



SEND

News

Issue 3

Welcome to our summer term 2026 SEND news!

SEND reviews and new support plans

For those children with SEND support plans, you will shortly receive a reviewed copy of your child's current support plan alongside a copy of a new support plan running from June to October 2026. Please ensure you sign and **return the reviewed support plan** to the class teacher.

If you would like a meeting to discuss the review or new plan then please speak with the class teacher to arrange or email the school office.

Read on to find ways you can support your child this summer



Parent Coffee Morning: Sensory Regulation

Don't forget! Tuesday 7th July 9am



See invite under ['letters to parents'](#) on school website for more information.

What is DLD?

DLD 1

DIFFICULTIES TALKING AND/OR UNDERSTANDING

Developmental Language Disorder is a diagnosis given when a child or adult has difficulties talking and/or understanding language.

- Involves difficulties with spoken language
- Affects children and persists into adulthood
- Creates obstacles to communication at school, work and in everyday life
- Has no known cause, although it may run in families

DLD 2

HIDDEN BUT COMMON

DLD is hidden and affects approximately 2 children in every classroom impacting on literacy, learning, friendships and emotional well-being.

- Can be missed, misdiagnosed or misinterpreted as poor behaviour, poor listening or inattention
- Was found in 7.5% of 4-5 year olds in a recent study
- Affects a child's ability to learn at school because learning is mainly through language
- Affects reading or writing and is often linked with dyslexia
- Can be socially isolating; joining in with conversations and activities with peers can be harder, there is an increased vulnerability to bullying
- Increases the risk of lower academic achievement
- Can be associated with behavioural and/or mental health problems, unemployment and economic disadvantage



DLD Together Free Course for Families



What is DLD Together?

A free 7-session course for families of children and young people with Developmental Language Disorder (DLD) or language needs.

Led by experienced professionals. Sessions last 60–90 minutes.

Why join?

- 💡 Understand DLD
- 🧠 Learn your child's communication profile
- 🏠 Strategies for home
- 🎯 Support learning
- 💛 Meet other families

🏠 In Person

Castlefield Children's Centre, Wycombe

Wednesday (mornings):

30 Sept – 18 Nov

💻 Online

Tuesday (mornings):

29 Sept – 17 Nov

Please email Mrs Davey via the school office if you would like to attend this course.



Supporting children with SEND this summer

Summer holidays bring a break from school. This change in routine can be unpredictable and overwhelming for children with SEND. However, with some thoughtful planning you can help your child feel more at ease.



PREPARE AHEAD WITH VISUAL TOOLS

Visual supports can help reduce anxiety and make holiday plans easier to understand.

- ✓ Countdown calendars
- ✓ Visual timetables
- ✓ Photo previews of new places
- ✓ Social stories



ANSWER QUESTIONS IN ADVANCE

Talking about plans beforehand can help your child feel more prepared.

- 💬 Allow time for discussion
- 📄 Create a Q&A sheet
- ✓ What will stay the same?
- ✓ What will be different?



KEEP A SIMPLE ROUTINE

Summer routines may look different, but familiar patterns can help children feel secure.

- 🕒 Keep wake-up times consistent
- 🍴 Maintain regular meal times
- 🌙 Stick to bedtime routines

Try dividing the day into:

- ☀️ **Morning**
- ☁️ **Afternoon**
- 🌙 **Evening**

Remember to leave room for flexibility!



PLAN FOR QUIET & REST TIME

Busy holidays need balance.

- 🏠 Schedule downtime at home
- 🎢 Balance activity days with quieter days
- 🎒 Pack a comfort kit:
 - Ear defenders
 - Fidget toys
 - Comfort items
- 🌳 Identify quiet spaces before visiting new places.

