

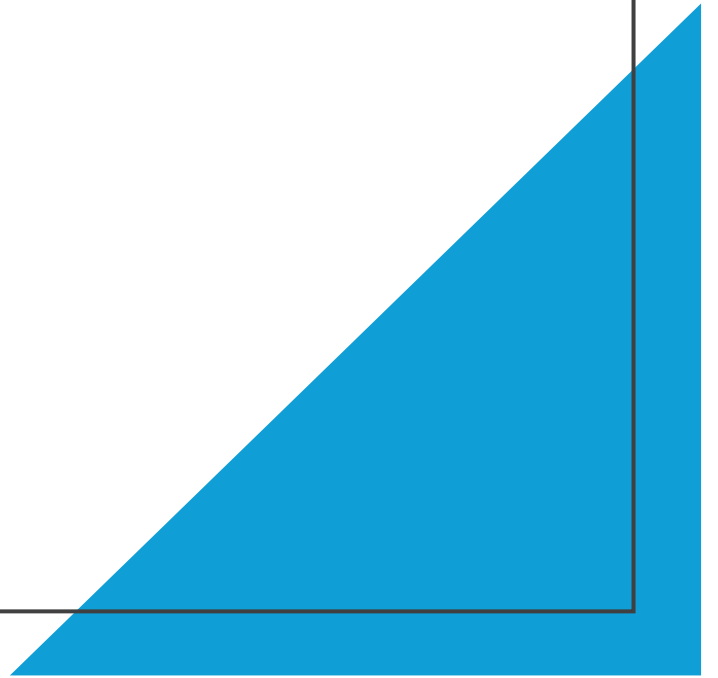


# Welcome to Year 1

2025-2026

# Key adults

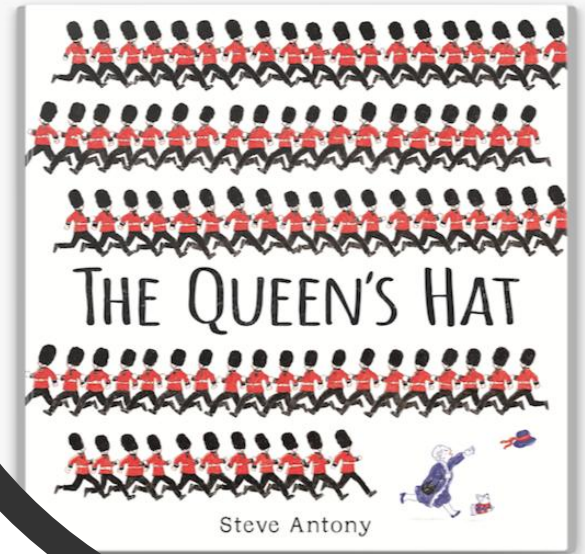
- Miss Bovington
- Miss Welling
- Mrs Ditta



# English/Phonics

Consists of;

- Speaking
- Listening
- Reading
- Handwriting
- Spelling



# Handwriting expectations

- All lower case letters formed correctly
- Write capital letters taller than lower case letters
- Write on the lines
- Write descenders under the line all the same length (f, g, j, p, q, y)
- Write ascenders taller than other lower case letters and make them all the same height (b, d, h, k, l, t)

Support in school – daily handwriting practice, pencil grips, extra 1:1 interventions if needed



# Reading

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- RWI Phonics - We teach reading and phonics through the Read, Write, Inc (RWI). This is taught in class 5 days a week for an hour
- An adult will read a book with your child at least once a week and write a comment in their reading diary
- Your child will change their book once a week
- Please sign and date when you have read with your child at home to ensure they are considered for the readers raffle



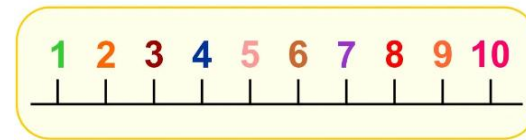


# Maths

- Count forwards and backwards in 1s 1-digit not crossing 10s within 100 starting at any number. e.g.  $36 + 3 =$
- Count forwards and backwards in 2s, 5s and 10s.  $75 - 2 =$
- Know 1 more and 1 less than a given number up to 100.
- To understand place value of a number within 100 – how many tens and ones.
- To fluently recall number bonds to 10 and 20.
- To fluently add and subtract numbers within 10 understanding the relationship of parts and wholes.
- Add and subtract numbers within 100 using concrete resources and pictures.
- Understand mathematical symbols  $+$   $-$  and  $=$
- Use the language of comparisons (greater than / less than).
- Measure weight, length and capacity.
- Recognise and describe simple 2D and 3D shapes.
- Tell the time (half past, o'clock).
- Recognise half, quarter and whole of amounts, shapes and number ( $1/2$ ).

Fluently recall the related addition and subtraction facts up to 20.

2-digit add and subtract



# Science

- Identifying changes throughout the seasons
- Comparing objects and their properties
- Animals including Humans
- Plants





# Computing

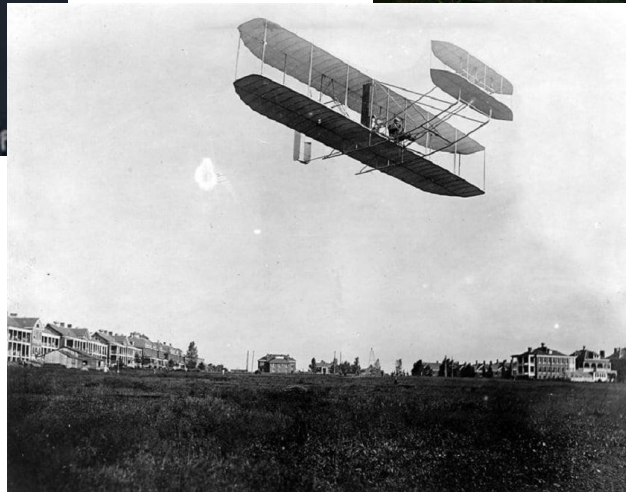




# History and Geography



Toys throughout Time



Our Local Area

# RE

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- *What makes us special?*
- *Key stories to deepen their understanding of Harvest Festival and Christmas*



## PE / Game On

- Game on – Mondays
- PE- Fridays
- Throwing and catching
- Team work
- Gymnastics- Friday morning club



***Game On***  
***Sports Coaching*** ★★★★★





Primary Colors



Secondary Colors



Tertiary Colors

## Art and DT

- Colour theory and printing techniques
- Nature studies
- Sketching from observation
- Self-portraiture



Overview & Planning	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
YEAR 1	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6

## Music

- Rhythm, pulse, pitch, singing, dancing and composing
- Genres: Hip-hop, Reggae, Blues, Baroque, Latin, Bhangra, Folk, Funk, Bossa Nova, Classical and Pop



PSHE



1. **BM** (Being Me in My World)  
'Who am I and how do I fit?'
2. **CD** (Celebrating Difference)  
Respect for similarity and difference. Anti-bullying and being unique
3. **DG** (Dreams and Goals)  
Aspirations, how to achieve goals and understanding the emotions that go with this
4. **HM** (Healthy Me)  
Being and keeping safe and healthy
5. **RL** (Relationships)  
Building positive, healthy relationships
6. **CM** (Changing Me)  
Coping positively with change



# Homework

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Homework consists of;

- Reading (5 x per week)
- Phonics videos
- Maths or English activity
- Spellings in Spring Term 2 (after February half term)



# Curriculum Enrichment

- Outdoor Learning
- Visit from the Chesham Museum- Toys
- Walks to the Common
- Whole school bulb planting
- Harvest Festival
- Christmas Nativity
- Trips

# How can you help?

- Availability to help with walks to common/ trips
- Voluntary readers
- Mystery Reader sign up
- Parents expertise



# Upcoming Key Dates

- Kith and Kin- Friday 26<sup>th</sup> September at 1pm
- Parents evenings: w/c 6<sup>th</sup> October
- SEND Parents evening Monday 20<sup>th</sup> October
- Half term: Friday 24<sup>th</sup> October – Monday 3<sup>rd</sup> November