

# Folly Fields: Curriculum Information Letter



**TEACHERS:** Mrs L White and Mrs H Woodward

**LSAs:** Mrs C Nash, Ms V Page and Ms N Shaw

**GAMES LESSONS:** Tuesday & Wednesday

**HOMEWORK:** given: Friday return: Wednesday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Summer Curriculum

**Topic:** This term our focus is another History topic. This time we are investigating Ancient Greeks. We will think about Greek theatre, democracy, city states, the Olympics and much, much more.

<b>English</b>	Greek Myths will be the start of our English this term. We will also use the Greek theatre as a basis for writing play scripts. Higher level vocabulary is something the children need to bring to all work e.g. 'clasped the rope' rather than 'got the rope' etc. We will continue to push our high expectations for all handwriting, aiming for pen licence ticks and accuracy in spellings so please continue to practise both weekly.
<b>Mathematics</b>	Following on from the whole school focus on arithmetic, we will be doing number at least until half term. This will include fractions and consolidation of addition, subtraction, multiplication and division. Year 3 need to practise times tables daily with a focus on 3, 4 and 8 times tables as well as recalling 2, 5 and 10.
<b>Science</b>	Plants - to study the different functions of the parts of plants; how water is transported in a plant; explore the requirements needed for plants to grow; and plant life cycles. This will be done in the context of growing our own plants. Later in the term, Year 3 will consider scientific enquiry.
<b>ICT</b>	Using the internet to research facts and information. What sources are best and most suitable?
<b>Topic</b>	Greeks – we consider this ancient civilisation and its dominance around 500-100BC before thinking about its legacy today.
<b>Religious Education</b>	Key Question: 'Does Jesus have authority for all?' The second part of the term will consider 'Can made up stories tell the truth?' These two questions will have Year 3 looking at Bible stories and teachings of Jesus and considering a variety of views.
<b>P.E. / Games</b>	PE this term will be playing rounders and some cricket. The focus will be on learning how to throw, catch, bat and follow the rules. Year 3 will then enjoy some athletics (particularly running and throwing). Games will be taught by an external games teacher.
<b>Art / D/ T</b>	A few more British artists followed by the children drawing fruits and vegetables, coordinating with our science topic.
<b>Music</b>	Music Express – Painting with sound followed by exploring singing games (outside!)
<b>French</b>	This term will be our family and friends as well as everyday items within school
<b>PHSE</b>	Physical health and mental wellbeing will be the focus early on in the term, while later we will discuss how to keep safe in a variety of scenarios

### Possible family visits/ activities which would enrich your child's learning:

- Visit the library and borrow a book on Ancient Greeks. What was life like then?
- Growing your own flowers/vegetables and discussing the parts of the plant and their functions.
- Reading and discussing children's fiction – using the Year 3 suggestions. Check out online reading lists for Year 3 too. Chapter books are a must now!
- When you are allowed – how about a trip to the British museum to find Greek artefacts?

### Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Do they know a synonym or antonym for each word too? Can it have a prefix or suffix? If yes, what is it and what does it do the meaning of the word?
- Ensure that your child is reading from a wide range of books, reading daily.
- Times table practice for our weekly times tables tests – 2, 3, 4 5, 8, and 10. Use TTRS to strengthen fluency and speed. Division facts as the inverse to multiplication should be tested too now. This is really key in preparation for a National Times Tables test in Year 4.