

Great Oaks: Curriculum Information Letter



Teachers: Mrs J Kretschmer & Mrs G Whitby

LSA: Mrs S Howard

P.E. Lesson: Friday

Games Lesson: Wednesday

Homework: Available online: Thursday

Return: Thursday

TTTs and Times Table Tests: Monday

Spelling Test: Wednesday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment, date and sign.

Spring Curriculum

Topic: The Victorians. As well as English and Maths, many of your child's lessons will feed into this topic. We will be looking at: the life of Queen Victoria; the life-style of the people of the time; the developments made in medicine and the treatment of disease; the Industrial Revolution and its impact on Great Britain. We will then be coming closer to home and looking at how Chesham was changed during this time.

English	We will be starting with The Firework Maker's Daughter to stimulate our writing and in Guided Reading we shall be exploring Street Child by Berlie Doherty.
Mathematics	During this term, we will begin by exploring the relationship between decimals, fractions and percentages, before moving on to ratio and proportion, measures, statistics and geometry. Activities will develop arithmetic skills alongside solving worded and practical problems.
Times Tables	We will continue to practise times tables up to 12 x 12, including the inverse.
Science	Our topic will be Animals Including Humans. We will be identifying the main parts of the human circulatory system, and describing the function of the heart and blood vessels. We will also be investigating the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
Computing	This term, the children will be returning to programming with Scratch, creating an interactive animation. In the 2 nd half, we shall be looking at Excel and Handling Data.
History	All things Victorian this term, exploring their impact on the growth and development of Great Britain.
Religious Education	The Learning Questions this term are 'Do Clothes express Beliefs?' exploring how different faiths inspire their followers to dress in modest ways, and 'Is the Resurrection important to Christians?'.
P.E. / Games	Our topic will be dance with a focus on learning the New Zealand 'Haka', creating our own version by exploring dynamic movements and then performing and evaluating our routines. Games lessons are with James, an external PE teacher, and will be based on ball skills.
Art / Design and Technology	We will be linking art with our Victorian topic, looking at the beautiful prints and designs of William Morris before creating our own.
Music	Linking again with Victorians, we shall be exploring some of the orchestral work of British Composer Edward Elgar and 3 of his Enigma Variations.
PSHE	Our topic will be Living in the Wider World. The focus will be on belonging to a community: valuing diversity whilst challenging discrimination and stereotypes. We will also be continuing our work on media literacy and evaluating what we share online.
French	The children will continue to develop their communication skills and extend their range of vocabulary focusing on the wider community and life at school.

Possible family activities that would enrich your child's learning:

- Explore the local area with a focus on what evidence there is of Victorian life.
- Look at local maps of the area which date from that time and think about how the town has changed.
- Explore online the other works of Elgar.
- Watch out for any relevant documentaries or TV programmes
- Use any opportunities to utilise Maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

Practical ways to support your child's learning:

- Listen to you child read a range of fiction and non-fiction books and question them about the text and vocabulary.
- Help with weekly spellings and their meanings.
- Ensure your child completes all homework set and challenge them to explain to you their reasoning in Maths.
- Work with your child on their times tables up to 12 X 12, including the inverse.
- Please also ensure that wellies and coats are in school every day as we will continue to spend as much time outside as possible.