

Windmills: Curriculum Information Letter



TEACHER: Mrs Wale and Miss Jeanes

LSAs: Mrs Nagle (Lunchtimes and afternoon), Mrs Kirby, Mrs McCall

PE: Friday (kit to be worn to school) **Library Day:** tbc **Forest School:** Wed (*from 20/1/21*)

Homework: See separate Home Learning Grid

Spring Curriculum

Topic: Fly High and Explore

Spring 1 Space (Whatever Next! Mae Among the Stars, Aliens love Underpants)

Spring 2 Animals that Fly, Light and Dark and Kites (Owl Babies, Wow said the Owl, Laura's secret)

These topics will also be supplemented by topics the children choose themselves.

Literacy	Our Daily Phonics sessions will continue and we will link our knowledge of sounds with reading using the Read Write Inc approach. In our daily phonics lessons, the children will be learning new sounds and 'special friends' as well learning to read and spell 'green words' (phonically decodable) and 'red words' (tricky words). They will be practicing their phonics skills by reading short 'ditties' and books. Each week we will also read stories linked to our topics and children will participate with actions, drama activities and sequencing to help them learn about story language and structure. Children will continue to write labels and captions and they will start to write simple sentences. We will continue to learn about the difference between story books and information books.
Maths	This term in Maths we will be continuing to explore number, shape and measure using the Maths Mastery Approach. The children will explore addition and subtraction by learning number bonds to 5/10, they will accurately count and compare groups of objects to 10 using Numicon. The children will use ten frames and part-whole models to add to 10 and beyond. We will explore shape and space through looking at spatial awareness, 2-D and 3-D Shapes, comparing weight and exploring capacity.
Personal, Social and Emotional	This term we will be exploring what our special skills are and what makes us special. We explore how we build relationships with our friends and how to manage our feelings using the 'Colour Monster' books as a way of discussing the different emotions we feel. We will also continue our 'mindfulness sessions' and circle time. During the Spring Term we will learn about celebrations including Chinese New Year, Valentine's Day, Shrove Tuesday, Mothering Sunday and Easter. We will explore foods, dances and ways of celebrating from our own and other cultures.
Understanding of the World	We will start by learning about Space. The children will find out about Space and planets through story and information books. We will learn about astronauts and what jobs they do in space and look forward to becoming astronauts for the day. We explore concepts such as light and dark, night and day, magnets and hot and cold through stories, technology, experiments and creative activities. We will also learn about animals that fly at the night. Later in the term we will also observe spring changes.
Communication and Language	'Circle times' and role play opportunities have proved very popular and these will continue in the Spring Term. Children will continue to develop their speaking and listening skills in large and small groups. They will be given opportunities to ask questions and explain their thought and ideas using an increasing range of vocabulary. We will collect 'wow' words on our displays and broaden our vocabulary through our topics. We will introduce a virtual 'show and tell time' too so children can share the things that they have been doing from the home learning grid by talking about the photos and videos on Tapestry.
Physical Development	All children will be challenged daily to use their gross and fine motor skills. All children will take part in 'Funky Fingers' activities to continue to strengthen their muscles in their fingers ready for writing, as part of this children will develop their handwriting and practice correct letter formations. Children's gross motor skills will continue to be developed through 'Wake and Shake' and lots of physical outdoors activities. Windmill class will also have weekly PE lessons and our focus will be gymnastics for the first half term and dance for the second half term.
Expressive Arts and Design	The children will participate in weekly music sessions and also have opportunities to explore instruments and make up songs during their free play. The children will be given the opportunity to use a range of mediums and techniques to create expressive artwork and design models. They will consider how they can improve their models and test out ways of making things stronger. Children will design rockets and explore how to make things fly. They will explore how Space and flight can be recreated through music, art, dance and drama.