

Folly Fields: Curriculum Information Letter



TEACHER: Mrs Shead

LSA: Mrs Hilsdon, Miss Coventry

PE & GAMES LESSONS: Tuesday and Wednesday

HOMEWORK: given: Friday **return:** Wednesday

Reading: Please read with your child at least **5 times per week. Daily would be even better!** Once you have heard your child read, please add a comment, date and signature.

Summer Curriculum

Topic: This term our focus is another History topic; we will be being fascinated by the Ancient Greeks! The topic will culminate in an immersive Ancient Greek Day!

English	We will be using Theseus and the Minotaur as the basis for our English lessons, as well as lots of other Greek myths.
Mathematics	We will continue our work on fractions followed by time, money, properties of shape and statistics.
Science	We will be studying plants. We will investigate the parts of plants, the requirements needed for plants to grow, how water is transported in a plant, and also plant life cycles. We will improve our scientific thinking by doing lots of enquiries and investigations. We will then study light, investigating things like patterns in the way the size and shape of shadows change. We will model how light travels in straight lines and is reflected off objects. We will examine the nature of darkness as the absence of light.
Computing	We will be using Kodu, a coding piece of software, to create landscapes and activities for the characters.
History	We will be discovering Ancient Greece, from Gods and mythology to philosophers and the Olympic games. We will question whether the story of the Trojan Horse ever really happened, investigate the Battle of Marathon, and ask ourselves what on earth the Ancient Greeks ever did for us!
Religious Education	Key Question: 'Does Jesus have authority for all?' The second part of the term will consider 'Can made up stories tell the truth?' These two questions will have Year 3 looking at Bible stories and considering a variety of views.
P.E. / Games	PE will focus on striking and fielding activities as well as athletics. Games will be taught by our external games teachers.
Art / D/T	We will link our Art to our Science topic on light by creating silhouette pieces in the style of artists Cindi Rose and Kara Walker. We will link our DT to History, and will be making models of Medusa heads.
Music	We will be listening to and appraising different styles of music, from classical to disco. We will experiment with some improvisation, and also use musical instruments such as glockenspiels.
French	We will be learning how to talk in French about the activities we can and can't do. We will also learn how to buy ourselves an ice cream.
PHSE	Relationships -Building positive, healthy relationships. Changing Me - Coping positively with change.

Possible family visits/ activities which would enrich your child's learning:

- Visit the library and borrow a book on Ancient Greece.
- Grow your own flowers/vegetables and discuss the parts of the plant and their functions.
- Read and discuss children's fiction and non-fiction books.
- How about a trip to the British museum to discover some Ancient Greek artefacts?

Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Do they know a synonym or antonym for each word too? Can it have a prefix or suffix? If yes, what is it and what does it do to the meaning of the word?
- Ensure that your child is reading daily from a wide range of books.
- Times table practice for our weekly times tables tests. Use TTRS to strengthen fluency and speed. Division facts as the inverse to multiplication should be tested too now. This is really key in preparation for the national times tables test in Year 4.