

Little Peppers: Curriculum Information Letter



Teachers: Miss Muckell

LSA: Miss Welling, Miss Coventry & Miss Russell

P.E: Monday (Game on)

PE: Wednesday

Homework: will be handed out on a Friday and should be returned by the following Wednesday

Spelling Test: Thursday

Reading: Please read regularly with your child, at least x5 per week. Ask questions to check their understanding of the text, vocabulary and choice of language. Please acknowledge that your child has read by signing their reading record.

Autumn Curriculum

This term in Year 2 we will be learning about London, old and new. Although primarily a history topic, focusing on The Great Fire of London and The Gunpowder Plot, we will also look at new and old ways of dealing with fire and how London has changed.

Times Tables	Learn and practise 10, 5 and 2 times tables.
English	We start with writing short poems about ourselves before progressing onto some narrative writing based on the book "The Marvellous Fluffy Squishy Itty Bitty" by Beatrice Alemagna. Later on we will draw from events that took place in historical London as stimuli for our writing, such as: diaries as used by Samuel Pepys; instruction writing when we make bread, recounts of experiences and then repetitive songs and poetry such as London's Burning.
Mathematics	We will cover all areas included within the national curriculum for Year 2 with an emphasis on place value, counting, addition and subtraction this term. There will be weekly consolidation on number bonds and simple arithmetic calculations.
Science	Our first science strand will look at materials – their purpose and their properties.
ICT	E- safety lessons and an introductory look at word processing.
History	Children will be learning about key events from 17th century London.
Geography	Our first geography topic will be focusing on the 7 Continents of the world
Religious Education	We will be exploring two key questions: Who should you follow? What can the children learn from stories from religious traditions? Should people follow religious leaders and teachings? In the second half of term Year 2 will consider: Do religious symbols mean the same to everyone? Are symbols better than words at expressing religious beliefs? Who do I believe I am?
P.E. / Games	There will be two sessions each week; Team Games and Fundamental Skills (jumping, skipping and throwing). Our games sessions will be delivered by a sports coach from Game On.
Art / Design and Technology	Art- Observing and recreating patterns and movements within fire and different elements. They will be learning to colour mix. Key artists: Georgia O'Keeffe and Stephanie Peters. DT- Children will also be making 17th century model houses.
Music	Exploring duration of sounds as well as pulse and rhythm.
Personal, Social and Health Education	Being me in my world- Children discuss their hopes and fears for the year ahead, explore their feelings and talk about rights and responsibilities.
Curriculum Enrichment	<ul style="list-style-type: none"> • Forest School (this will take place after the half term during Autumn 2) • Whole School Bulb Planting • Harvest Festival • Christmas Nativity

Possible family visits/ activities which would enrich your child's learning:

- Visit London and point out Pudding Lane and The Monument
<https://www.themonument.info/>
- Visit Museum of London: War, Plague and Fire
- Visit your local library and borrow books on London - old and new.
- Play games that encourage your child to understand / consolidate number – Snakes and Ladders, Junior Monopoly, Bagatelle, Card games, Velcro darts, dominoes etc.

Practical ways to support your child's learning:

- Read to your child, read with your child and ask your child to read to you. If you are looking for recommendations please follow the link for a Year 2 Reading List:
<https://www.thereaderteacher.com/year2>
- Count with your child: Forwards and backwards, from different numbers, ask for number before and after a given number. Count in tens.
- Ensure your child does their homework on time and to a high quality– homework is set to help consolidate your child's learning.