

Little Pines: Curriculum Information Letter



Teacher: Mrs Gibbs

HLTA: Mrs Kirby

LSA: Mrs McCall

Games & P.E. lessons: Monday and Friday

Homework: Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPAG or Maths task. **To be completed by the following:** Friday

Reading: Please read with your child a minimum of **6 times per week**. Once you have heard your child read please add a comment, date and sign their reading record book.

Autumn Curriculum

Topic: Stone Age to Iron Age. This Stone Age to Iron Age unit will teach your children about how this period impacted on life in Britain.

English	Whilst Year 2 complete the RWI Phonics scheme, Year 3 will start the year by reading the narrative 'The Stone Age Boy.' We will use this to write our own version of the adventure story. In Autumn 2 we will look at some poetry texts and have a go at writing our own seasonal poem based on 'Autumn is here'.
Mathematics	Year 2 will cover all areas within the National Curriculum with an emphasis on place value, counting, addition and subtraction whilst consolidating on number bonds and simple arithmetic calculations. Year 3 will look at place value of numbers up to 100, through partitioning, comparing and ordering numbers. Moving onto addition and subtraction of two-digit numbers from three-digit numbers. Then we will look at multiplication and division, recapping the 2, 5 and 10 times tables, and then focusing on the 3, 4 and 8 times tables.
Science	We will start the year developing our knowledge of Rocks and Fossils, looking at the different types of rocks and conducting investigations about their properties.
Computing	We will be learning about digital devices, what they are, how they help us, and what digital devices we regularly use.
History	In History we will be learning about the Stone Age, Bronze Age and Iron Age, developing an understanding of when in history these periods were and how people survived during these times. We will investigate cave paintings and create our own. We will also learn more about why Stonehenge was built. Year 2 will discover the history behind The Great Fire of London and other 17 th century key events.
Religious Education	In RE we will be considering important questions such as: 'Does taking the bread and wine, show that someone is a Christian?' and 'Is light a good symbol for celebration?'
PE	In PE we will be focusing in developing our balance, and co-ordination skills through gymnastics and dance. We will be exploring different ways to travel, balance and jump, and use these to create our own routines.
Art	In Art we will be studying the artwork of Frida Kahlo, investigating and taking inspiration from their subjects and techniques to create our own self-portraits.
DT	In DT we will learn about bread production. We will research and evaluate existing products and then design and develop our own bread products. Year 2 will be building 17 th century model houses.
Music	In Music we will be learning to sing the song 'Let your spirit fly' and will use the glockenspiel to accompany the song. We will also explore different types of music using pulse and rhythm.
French	We will be starting our French learning journey by getting to know each other through greetings, learning the count to 10 and asking and answering these questions 'What is your name?' and 'How are you?'
PSHE	We will start the year exploring 'Being me in my world'.

Possible family visits/ activities which would enrich your child's learning:

- Visit the Natural History Museum, London or Tring to discover more about fossils.
- Visit London and point out Pudding Lane and The Monument.

Practical ways to support your child's learning:

- Listen to your child read daily, from a wide range of books. If you are looking for recommendations please use this website: <https://www.lovereading4kids.co.uk/genres/lr7/featured-books-for-7-readers>
- Support them with their spellings, using phonics to count and identify the sounds.
- Support them with learning and practising their times tables (2, 5, 10, 3, 4 and 8).