

Honey Pots: Curriculum Information Letter



TEACHER: Miss Bovington

LSAs: Mrs Nash and Miss Welling

P.E: Friday **Game On: Thursday**

Homework: Weekly spellings

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Summer Curriculum 'Sand, Sea and Sun'

English	<ul style="list-style-type: none"> Preparing for the Y1 Phonics Screening Check Describing characters and settings Writing a set of instructions about how to make a fruit kebab Listening to a range of poems and rhymes (e.g. When I am by Myself, A Sailor Went to Sea) and identifying the key features Writing a recount Retelling stories from different perspectives (Grandad's Island)
Mathematics	<ul style="list-style-type: none"> Multiplying and dividing using concrete objects, pictorial representations and arrays Finding a half and a quarter of a quantity Describing turns and position Counting forwards and backwards within 100 Partitioning numbers into tens and ones Recognising and counting in coins Telling the time to the hour and half hour
Science	<ul style="list-style-type: none"> Observing changes throughout Spring and Summer and describing weather associated with these seasons Identifying and naming common wild and garden plants and trees Planting beans and observing how they grow over time
Computing	<ul style="list-style-type: none"> Using technology safely and developing computer skills Learning how to program a robot and move it successfully across a room Putting objects into groups, sorting them and analysing data
History/ Geography	<ul style="list-style-type: none"> History: Researching into the first aeroplane flight Geography: Observing and recording our Wonderful Weather in the UK and comparing this to other countries with warmer and colder climates
Religious Education	Learning about Judaism whilst reflecting on the key questions such as "Are some stories more important than others?" and "Do we need shared special places?". Reflecting on our previous teaching of Christianity and introducing another worldview such as Sikhi and Hindu Dharma.
PE	<ul style="list-style-type: none"> Learning about Health and Fitness Exploring a range of athletic Activities in preparation for Sports Day
Art/ DT	<ul style="list-style-type: none"> Art: Developing skill through portraiture looking at the work of Picasso, Andy Warhol and Paul Klee DT: Cooking/Nutrition – learning how to prepare fruit safely and make our own fruit kebabs.
Music	<ul style="list-style-type: none"> Distinguishing between beat and rhythm by listening to different genres of music Exploring sounds on instruments and finding different ways to vary their sound using a range of instruments Playing and controlling changes in tempo
PHSE	<ul style="list-style-type: none"> Discovering different relationships and how to build positive and healthy relationships with others Exploring how to cope positively with change and what this looks like in our bodies Opportunities to reflect whilst discussing feelings and emotions - transition to Year 2
Curriculum Enrichment	<ul style="list-style-type: none"> Sports Day Walks on the Common School 150th Anniversary

Possible family visits/ activities which could enrich your child's learning:

- Observing changes throughout Spring and Summer during local walks and encouraging children to read and identify different signs that they see
- Identifying plants and animals in your local area

Practical ways to support your child's learning:

- Complete weekly homework with children consisting of phonics, spellings, reading and maths.
- Supporting your child with getting dressed and undressed independently including top buttons and tying shoe laces and ties