

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

Fascinated

Rounded

Eager to make a difference

Spiritual

Hold high aspirations



Learning through nature








Active learning









HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL

Geography Long Term Overview





Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
W	<p>The Wombles of Windmills E– recycling and litter picking</p> <p>Make a difference E H- create book of change – what could we improve/change in our school grounds?</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 trees</p>		<p>The Wombles of Windmills E– litter picking and bug hotel and wormery. Introduce monitors to water vegetables/plants etc</p> <p>Make a difference E H- Making the change – work on the change in groups as a whole class</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 animals</p>		<p>The Wombles of Windmills E– Looking after plants and plant sale.</p> <p>Make a difference E H – checking the change –</p> <p>Weekly Forest School sessions 🌳</p> <p>Name it – 5 plants</p>	

Year 1	<p><u>Where we live - Our local area</u></p> <ul style="list-style-type: none"> To use aerial photographs to recognise landmarks <p> F - visiting Hawridge common</p> <ul style="list-style-type: none"> To study the geography of our school and its grounds To devise a simple map of the school <p> Walk around the school site</p> <ul style="list-style-type: none"> To identify key human and physical geographical features 	History taught this term	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> To name and locate the world's seven continents and five oceans To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and their surrounding seas <p> F, S - interpreting a range of sources of geographical information, including maps, diagrams, globes & aerial photographs, showing appreciation for the natural world</p>	History taught this term	<p><u>Wonderful Weather</u></p> <ul style="list-style-type: none"> To look at weather forecasts and discuss what different symbols are used for weather To learn about the Equator and countries in the Northern and Southern hemisphere <p> F – researching Kenya and the Arctic in the ICT suite</p> <ul style="list-style-type: none"> To use compass directions (North, South, East and West) and locational and directional language when looking at maps <p> R – cross curricular learning in maths (directional language around the school grounds)</p>	History taught this term
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Year 2	<p><u>London Landmarks</u></p> <ul style="list-style-type: none"> Make an information booklet about some of London's most famous landmarks. Researching information and sharing their own experiences. <p> F - Imagine and pretend we are tour guides</p>	History taught this term	<p><u>River Chess and the local environment</u></p> <p>Understanding what type of river the river chess is and how these rivers are protected. Local specialists invited in to extend our learning and explain the importance of protecting these rivers for local wildlife.</p> <p> F, S – Visit the River Chess E - Create habitats for different wildlife that might be found near the River Chess.</p>	History taught this term	<p><u>Around The World/Continents</u></p> <p>Understanding the wider world, being able to name the continents and the oceans on our planet as some of the countries within.</p> <p><i>R - To identify traditions in different continents.</i></p> <p>.</p>	History taught this term
Year 3	History taught this term	History taught this term	<p>Locational knowledge</p> <ul style="list-style-type: none"> To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics To identify key topographical features (including hills, mountains, 	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> To use maps, atlases, globes and digital/computer mapping to locate countries To locate these countries by hemisphere To compare a local area with a 	History taught this term	History taught this term

			coasts and rivers), and land-use patterns <ul style="list-style-type: none"> To explore and identify how changes have occurred over time <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, 	contrasting area <ul style="list-style-type: none"> To draw labelled maps and diagrams to show land use. 		
Year 4	<p><u>The Romans</u></p> <ul style="list-style-type: none"> To identify the location of the Roman Empire. . To explore the environment of Central Europe.  <p><i>F,R- Walk around the school grounds to compare our landscape with Europe.</i></p>	<p>History taught this term</p>	<p><u>Egypt</u></p> <ul style="list-style-type: none"> To identify the location of Egypt using an Atlas <i>(linked to History)</i> To identify the climate of Egypt <i>(linked to History)</i> To identify the importance of the River Nile. 	<p><u>The Rainforest</u></p> <ul style="list-style-type: none"> To identify the location of rainforests around the world. To explore the layers of vegetation   <p><i>F,R- Walk around the school grounds gathering materials to create the layers of a rainforest (linked to DT)</i></p> <ul style="list-style-type: none"> To identify climates of a rainforest.  <p><i>F- Use weather station to observe the local climate (linked to Science)</i></p> <ul style="list-style-type: none"> To identify living creatures that live in a Rainforest. <p><i>F, H, R- Visit Living Rainforest</i></p> <ul style="list-style-type: none"> To explore the effect of deforestation. To create a poster to help protect the 		

				Rainforest		
Year 5	History taught this term	History taught this term	<u>The Americas</u> <ul style="list-style-type: none"> To locate and identify countries and capital cities within North and South America To compare two contrasting countries in North and South America To learn about different climate zones around the world To identify the different climate zones across The Americas To explore the land use of the local area, (fieldwork activity) Computing link – use Google Maps to look at satellite mapping images of land use <i>F – to use technology to support learning and investigate our local area</i> To design an aerial view map of the local area to show physical and human geographical features		<u>Amazing Africa</u> <ul style="list-style-type: none"> To name and locate countries within Africa To identify human and physical features of Nigeria To explore northern Africa and Morocco To explore central Africa and the Central African Republic To explore eastern Africa and Tanzania To explore southern Africa and South Africa <i>R – to learn about different political climates, natural resources and physical landscapes</i> <i>R – to have an understanding of the importance of Nelson Mandela and how he changed South African politics</i>	
Year 6	<u>Rivers</u> <ul style="list-style-type: none"> Closed water cycle <i>F – children act out the water cycle and learn of the same water since dinosaurs</i> <ul style="list-style-type: none"> Locate UK and world rivers 	<u>Mountain, Earthquakes and Volcanoes</u> <ul style="list-style-type: none"> Everest: it's history & mountain habitat Where in the world the mountain ranges lie How mountains are 	History taught this term	<u>Victorians in Chesham</u> Local geography in Victorian times vs now with the school and in Chesham <i>H – to use maps and local photos</i>	<u>The Maya Civilisation</u> <ul style="list-style-type: none"> Where in the world <i>H – to use atlas skills to locate different countries in Central America</i> <i>F: Build a landscape of Central America using Modroc, moulded and</i>	History taught this term

	 <p>H – to use atlas skills to locate different rivers in the UK and then PCs for world rivers.</p> <ul style="list-style-type: none"> • Recognise the features of different stages of a river's course.  <p>F R– visit to 2 locations on the River Chess with Amersham Field Studies to conduct fieldwork</p> <ul style="list-style-type: none"> • Explain how erosion and deposition create the features of a river. • Explore how rivers are used across the world 	<p>formed</p> <ul style="list-style-type: none"> • How volcanoes are formed • Risks and benefits of living near a volcano <p>F – Homework into the causes of Earthquakes and their impact on the local communities</p>		  <p>Visit the common with Victorian maps and modern OS maps</p>	<p>painted to represent the highlands and lowlands of the physical geography.</p>	
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