

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

Fascinated

Rounded

Eager to make a difference

Spiritual

Hold high aspirations



Learning through nature



Active learning



HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL

MFL French Long Term Overview taken from Language Angels Scheme of Work

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Phonics and pronunciation (La Phonetic) Lesson 1 (Extra) Introduce the first set of phonics sounds / phonemes in French.</p> <p>I am learning French (E)</p> <ul style="list-style-type: none"> Pinpoint France and other French speaking countries on a map of the world. Ask and answer the question 'How are you?' in French. Say 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' in French. Count to 10 in French. Say 10 colours in French. 	<p>Les Animaux (E)</p> <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Les Instruments (E)</p> <ul style="list-style-type: none"> Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. 	<p>Les Fruits (E)</p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike. 	<p>Je Peux (E)</p> <ul style="list-style-type: none"> Recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but). 	<p>Les Glaces (E)</p> <ul style="list-style-type: none"> Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like a cone or a small pot/tub of ice-cream.
Year 4	<p>Phonics and pronunciation (La Phonetic) Lesson 2 (Extra)</p>	<p>Ancient Britain (E)</p> <ul style="list-style-type: none"> Learn the French for "I am" (Je suis), "I have" 	<p>The Seasons (E)</p> <ul style="list-style-type: none"> Recognise, recall and remember the 4 seasons in 	<p>Presenting myself (I)</p> <ul style="list-style-type: none"> Count to 20. Say their name and 	<p>Ma famille (I)</p> <ul style="list-style-type: none"> Tell somebody the members, names and 	<p>Chez Moi (I)</p> <ul style="list-style-type: none"> Say whether they live in a house or an

	<p>Introduce the second set of phonics sounds / phonemes in French.</p> <p>Les Légumes (E)</p> <ul style="list-style-type: none"> Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct determiner/article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p><i>(J'ai) and "I live" (J'habite).</i></p> <ul style="list-style-type: none"> Name in French, the six key periods of ancient Britain, introduced in chronological order. Be able to say in French three of the types of people who lived in ancient Britain. Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. Name the three types of dwellings people lived in during the stone, bronze and iron ages. 	<p>French.</p> <ul style="list-style-type: none"> Recognise, recall and remember a short phrase for each season in French. Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>age.</p> <ul style="list-style-type: none"> Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules. 	<p>various ages of either their own or a fictional family in French.</p> <ul style="list-style-type: none"> Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: <i>s'appeler</i> (to be called) and <i>avoir</i> (to have). 	<p>apartment and say where it is.</p> <ul style="list-style-type: none"> Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).
<p>Year 5</p>	<p>Phonics and pronunciation (La Phonetic) Lesson 3 (Extra)</p> <p>Introduce the third set of phonics sounds / phonemes in French.</p> <p>Quel temps fait-il ? (I)</p>	<p>What is the date? (I)</p> <ul style="list-style-type: none"> Repeat and recognise the months of the year in French. Ask when somebody has a birthday and say when they have their birthday. 	<p>As-tu un animal? (I)</p> <ul style="list-style-type: none"> Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not 	<p>En Classe (I)</p> <ul style="list-style-type: none"> Remember and recall 12 classroom objects with their indefinite article/determiner. Replace an indefinite article/determiner with a possessive adjective. 	<p>Les vêtements (I)</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. 	<p>Les Jeux olympiques (I)</p> <ul style="list-style-type: none"> Tell somebody in French the key facts of the history of the Olympics. Tell somebody in French the key facts of the modern

	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in French. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols. 	<ul style="list-style-type: none"> Say the date in French. Create a French calendar. Recognise key dates in the French calendar. 	<p>have a pet.</p> <ul style="list-style-type: none"> Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions <i>et</i> ("and") or <i>mais</i> ("but"). 	<ul style="list-style-type: none"> Say and write what they have and do not have in their pencil case. 	<ul style="list-style-type: none"> Use the verb <i>porter</i> in French with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy. 	<ul style="list-style-type: none"> Olympic games. Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French. Say the nouns in French for key sports in the current Olympic games. Conjugate the irregular verb <i>FAIRE</i> enabling the students to say what sports they play and what sports they do not play. Understand the concept of <i>de la</i>, <i>de l'</i> and <i>du</i> when you say you play a sport in French.
Year 6	<p>Phonics and pronunciation (La Phonetic) Lesson 4 (Extra) Introduce the fourth set of phonics sounds / phonemes in French.</p> <p>Habitats (I)</p> <ul style="list-style-type: none"> Tell somebody in French the key elements that animals and plants need to survive in their habitat. Tell somebody in French examples of the most 	<p>Au Salon du The (I)</p> <ul style="list-style-type: none"> Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite articles/determiners) typically served in a French <i>salon de thé</i>. To understand better how to change a singular noun to plural form. 	<p>À l'école (P)</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/dislike certain school subjects. Tell the time (on the hour) in French. 	<p>Le Week-end (P)</p> <ul style="list-style-type: none"> Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French. Learn to integrate connectives into their work. Present an account of 	<p>Manger et Bouger (P)</p> <ul style="list-style-type: none"> Name and recognise 10 foods and drinks that are considered good for your health. Name and recognise 10 foods and drinks that are considered bad for your health. Say what activities they do to keep in shape during the week. 	<p>Me in the world (P)</p> <ul style="list-style-type: none"> About the many countries in the Francophone world. About different festivals (religious and non-religious) around the world. That we are different and yet all the same.

	<p><i>common habitats for plants and animals and give a named example of these habitats.</i></p> <ul style="list-style-type: none"> <i>Tell somebody in French which animals live in these different habitats.</i> <i>Tell somebody in French which plants live in these different habitats.</i> 	<ul style="list-style-type: none"> <i>Perform a short role-play ordering what they would like to eat and drink.</i> <p><i>This will be re-capped in Summer 2 for the French Café.</i></p>	<ul style="list-style-type: none"> <i>Say what time they study certain subjects at school.</i> 	<p><i>what they do and at what time at the weekend.</i></p>	<ul style="list-style-type: none"> <i>Say in general what they do to keep a healthy lifestyle.</i> <i>Learn to make a healthy recipe in French.</i> 	<ul style="list-style-type: none"> <i>That we can all help to protect our planet.</i> <i>How to use “à” (when talking about living in a city) and “en/au/aux” (when talking about living in a country).</i> <p><i>French Café Children to design and run a café.</i></p>
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