

Honey Pots: Curriculum Information Letter

Teacher: Miss Macmillan

LSAs: Mrs Williams & Mrs Bainbridge

P.E. Lesson: Monday **Games Lesson:** Tuesday

Homework: Optional home learning tasks on eSchools

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.



Summer Curriculum

Topic: Over the Deep Blue Sea

Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend their learning at home

English	<ul style="list-style-type: none">• Reading stories from different cultures• Describing characters and settings• Writing a set of instructions about how to make a fruit kebab/how to make a pirate ship from recycled materials• Listening to a range of poems and rhymes (e.g. The Pirate Next Door, A Sailor Went to Sea) and identifying the key features• Writing a recount
Mathematics	<ul style="list-style-type: none">• We will be focussing on Number this term.• Understanding place value (e.g. 36 is made up of 6 ones and 3 tens)• Using a range of manipulatives when adding and subtracting• Multiplying and dividing using concrete objects, pictorial representations and arrays
Science	<ul style="list-style-type: none">• Observing changes throughout Spring and Summer and describing weather associated with these seasons• Identifying, naming and comparing a variety of common animals (fish, amphibians, reptiles, birds and mammals including humans)• Naming human body parts and explaining the purpose of each part• Exploring the benefits of exercise and eating a healthy diet
Computing	<ul style="list-style-type: none">• Using technology safely and developing computer skills• Using the internet safely to research Kenya and Australia• Creating a Word document to display key information about a topic
History/ Geography	<ul style="list-style-type: none">• History: Finding out about the first aeroplane flight• Geography: Comparing Kenya and Australia (e.g. seasonal and daily weather patterns). Using compass directions (North, South, East and West) and locational and directional language when looking at maps
Religious Education	<ul style="list-style-type: none">• Are some stories more important than others?• Do we need shared special places?
PE/Games	<ul style="list-style-type: none">• Health and Fitness• Athletic Activities• Advanced Fundamental Skills – throwing, catching
Art/ Design & Technology	<ul style="list-style-type: none">• Art: Comparing and contrasting artists from Kenya and Australia (e.g. Geoffrey Mugwe, Grace Cossington Smith)• DT: Cooking/Nutrition – preparing fruit, fruit kebabs. Reusing recycled materials - Designing, making and evaluating a pirate boat from recycled materials
Music	<ul style="list-style-type: none">• Exploring sounds and distinguishing between beat and rhythm
Personal, Social & Health Education	<ul style="list-style-type: none">• Living in the Wider World – Rights and Responsibilities, Taking Care of the Environment, Money• Reflection, Feelings and Emotions - transition to Year 2
Opportunities for curriculum enrichment	<ul style="list-style-type: none">• Class trip Events TBC:

Possible family visits/ activities which would enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Observing changes throughout Winter and Spring during local walks
- Identifying plants and animals in your local area
- Visiting a nature reserve such as College Lake and exploring the wildlife

Practical ways to support your child's learning:

- Support your child with getting dressed/undressed independently, including doing up buttons and zips, putting on tights, tying up shoe laces, putting their shoes on the right feet.
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Help your child practise addition by combining two or more sets of objects.
- Encourage independence in everyday routines, e.g. taking responsibility for their book bags, coats, letters, etc.