Honey Pots: Curriculum Information Letter

Teacher: Miss Macmillan

LSAs: Mrs Williams

P.E. Lesson: Monday Games Lesson: Tuesday

Homework: Optional home learning tasks on eSchools

Reading: Please read with your child at least **5 times per week.** Once you have heard your child read please add a comment, date and sign.

Spring Curriculum

Topic: The Great Outdoors

Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend their learning at home.

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English	 Identifying the key features of traditional tales, such as 'Jack and the Beanstalk' and 'Three Billy Goats Gruff'
	Studying characters and settings
	Using story maps to retell traditional tales
	Applying phonic knowledge when writing narratives using a story structure
	 Writing instructions about how to grow a beanstalk
	Learning and performing poems linked to our topic
Mathematics	Understanding place value (e.g. 23 is made up of 3 ones and 2 tens)
	Using a range of manipulatives when adding and subtracting
	Multiplying and dividing using concrete objects, pictorial representations and arrays
	Measuring and recording length, height, weight and volume
Science	Observing changes throughout Winter and Spring and describing weather associated with these
	seasons
	• Identifying, naming and comparing a variety of common animals (including fish, amphibians, reptiles,
	birds and mammals) and common wild and garden plants
	Planting beans and observing how they grow
Computing	Using technology safely and developing computer skills
	Understanding what algorithms are and how they are implemented as programs on digital
	devices
History/	History: Learning about the life of Christopher Columbus
Geography	• Geography: Naming and locating the world's seven continents and five oceans. Naming, locating
	and identifying characteristics of the 4 countries and capital cities of the United Kingdom.
Religious	Does Creation help people understand God?
Education	Should everyone follow Jesus?
PE/Games	Dance – Copying, repeating and creating actions or movements linked to animals
	Coordination and Agility
Art/	Art: Creating art work inspired by Vincent van Gogh's sunflower paintings
Design &	DT: Designing, making and evaluating bird feeders and homes for animals
Technology	
Music	Exploring sounds and understanding pitch changes
Personal, Social & Health Education	Relationships – Feelings and Emotions, Healthy Relationships, Valuing Difference
Opportunities for	Events TBC:
curriculum	World Book Day
enrichment	British Science Week
	World Maths Day

Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Observing changes throughout Winter and Spring during local walks
- Identifying plants and animals in your local area
- Visiting a nature reserve such as College Lake and exploring the wildlife

Practical ways to support your child's learning:

- Support your child with getting dressed/undressed independently, including doing up buttons and zips, putting on tights, tying up shoe laces, putting their shoes on the right feet.
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Help your child practise addition by combining two or more sets of objects.
- Encourage independence in everyday routines, e.g. taking responsibility for their book bags, coats, letters, etc.

