

Hawridge & Cholesbury CofE School

Prevent Action Plan



Priority Area	Action	Lead Person	Timescale	Success Criteria
Staff Awareness	Deliver annual Prevent training for all staff, governors and volunteers.	DSL / Prevent Lead	Autumn Term annually	100% of staff and governors have completed training and records are maintained.
Staff Awareness	Include Prevent updates and emerging risks within safeguarding briefings and staff meetings.	DSL	Half-termly	Staff demonstrate confidence in recognising and responding to concerns.
Reporting Procedures	Refresh staff understanding of CPOMS reporting procedures and indicators of radicalisation.	DSL	Autumn Term and ongoing	Staff can clearly explain reporting routes and concerns are reported promptly.
Leadership & Governance	Review Prevent Risk Assessment annually	Headteacher / Safeguarding Governor	Annually	Governors can evidence oversight of Prevent duties.
Leadership & Governance	Include Prevent as a standing item within safeguarding governor visits and reports.	Safeguarding Governor	Termly	Governor reports demonstrate effective monitoring.
British Values	Ensure British Values displays are visible in all classrooms and shared areas.	SLT / Class Teachers	Autumn Term	Consistent promotion of British Values across the school.
British Values	Strengthen promotion of British Values through assemblies, newsletters and the school	SLT	Ongoing	Pupils and parents can explain British Values and their importance.

	website.			
Curriculum Development	Review PSHE, RE and Computing curriculum to ensure critical thinking, respect, tolerance and online safety are embedded.	PSHE Lead / Computing Lead	Autumn Term	Curriculum mapping shows clear Prevent links.
Curriculum Development	Identify and access external, Prevent or safeguarding resources to enhance pupil understanding, eg, visitors, Community Police	DSL / Curriculum Leads	Ongoing	Additional learning opportunities are incorporated into curriculum planning.
Online Safety	Review filtering and monitoring reports regularly and respond to concerns promptly. Deliver age-appropriate online safety education, including risks associated with gaming, social media and online influencers.	Computing Lead / DSL	Monthly	Evidence of monitoring and appropriate follow-up actions.
Parental Engagement	Provide online safety and Prevent guidance for parents through newsletters, workshops and website resources.	DSL / Computing Lead	Termly	Increased parental awareness and engagement.
Visitors & Speakers	Develop a formal process for reviewing visitor content before delivery to pupils.	Headteacher	Immediate	All external speakers are vetted and materials reviewed.

Vulnerable Pupils	Strengthen early identification processes for pupils who may be vulnerable due to SEND, emotional needs or social isolation. Ensure multi-agency referrals are made promptly where concerns arise. Monitor behaviour and safeguarding records for emerging themes or patterns.	DSL / SENDCo	Ongoing	Appropriate support plans and interventions are in place. Trends are identified early and acted upon
Policies	Reinforce procedures for responding to extremist language, symbols or discriminatory incidents, referring to the school's Behaviour, Anti-Harassment and Anti-bullying policies.	DSL / SLT	Ongoing	Incidents are investigated, recorded and addressed consistently.