

# Windmills: Curriculum Information Letter



**Teachers:** Mrs Wale and Miss Jeanes **LSAs:** Mrs Nagle (Lunchtimes and pm)  
Mrs Kirby (Wed am, Thurs, Fri) Mrs McCall (Mon- Fri am and lunchtime)  
**PE:** Monday (kit to be worn to school) **Library Day:** tbc **Forest School:** Friday  
**Homework:** See separate Home Learning Grid

## Summer Curriculum

### Topic: Out and About

**Spring 1** Homes, Transport and Travel (Three Little Pigs, Baby Bears Chair, You Choose)

**Spring 2** Journeys, Environment (Snail Trail, Monkey Puzzle, The Very Hungry Caterpillar)

These topics will also be supplemented by topics the children choose themselves.

<b>Literacy</b>	Our Daily Phonics sessions will continue and using the Read Write Inc approach. The children will continue to learn new sounds and 'special friends' as well as reading and spelling 'green words' (phonically decodable) and 'red words' (tricky words). They will be practicing their phonics skills by reading short 'ditties' and books. Each week we will also read stories linked to our topics and children will participate with actions, drama activities and sequencing to help them learn about story language and structure. Children will write labels, captions and write simple sentences independently. They will learn about the structure of sentence – capital letter. Fingers spaces and full stops. We will continue to learn about the difference between story books and information books.
<b>Maths</b>	We will continue to use the White Rose Maths Scheme. The children will explore making numbers to 20 and beyond and learn how 100 can be made. They will use Numicon, 10 frames and number lines to solve addition and subtraction problems to 20. They will also use part-whole models to represent different ways of making a number and practice counting on and back from a given number. They will continue to learn to estimate and check their predictions. We will begin to explore doubling, sharing, halving and odd and even numbers. We will explore shape and space through looking at spatial awareness - how 2D shapes can fit together and solving 3D shape and capacity challenges.
<b>Personal, Social and Emotional</b>	We will find out about different types of families and homes around the world. We will also use stories to help us talk about how people's actions can affect others and continue to recognise and describe emotions. We will also continue our 'mindfulness sessions' and circle times. We will also learn about celebrations including Ramadan, Eid-ul-fitr, and explore foods, dances and ways of celebrating from our own and other cultures. In the second half of the Summer term we will reflect on our time in Reception and create videos and pictures to tell the new starters about life in Reception. We will also prepare the children for moving up to Year 1.
<b>Understanding of the World</b>	We will start by learning about Homes and Transport. The children will explore different types of homes, materials, how they are built and design and make a 'Wolf proof house'! We will explore how we can travel and different forms of transport and their uses. We will explore floating and sinking and how to make our vehicles move. We will move on the learning about journeys and places we can visit. We will explore the concept of journeys through stories, maps, technology, and creative activities. Later in the term we explore how we can look after our environment and learn about mini-beasts.
<b>Communication and Language</b>	Children will continue to develop their speaking and listening skills in large and small groups, including circle time and 'show and tell'. They will be given opportunities to ask questions and explain their thought and ideas using an increasing range of vocabulary. We will encourage the children to talk about their learning and take a role in planning and understanding what they can do next to develop their skills. We hope to be able to arrange some visitors from the community and will encourage children to ask questions and listen to answers
<b>Physical Development</b>	Children will take part in 'Funky Fingers' activities to continue to strengthen their muscles in their fingers for writing. In handwriting we will focus on correct letter formation, writing on the line and the relative size of letters. Children's gross motor skills will continue to be developed through 'Wake and Shake', lots of physical outdoor activities including forest school and weekly outdoor PE lessons. We will also learn about healthy eating and looking after our bodies.
<b>Expressive Arts and Design</b>	During weekly music sessions and also have opportunities to explore instruments and make up songs during their free play. The children will use a range of mediums and techniques to create artwork and design models. They will broaden the range of techniques they can use and consider how they can improve their models. Children will use their imagination to design homes and different types of transport. They will observe the natural world around them and respond through painting and drawing. They will learn about artists and recreate their work e.g The Snail by Matisse

