

# Little Peppers: Curriculum Information Letter



**Teachers:** Mr Jackson

**LSA:** Mrs Cairnie

**P.E: Monday**

**PE with Game On: Thursday**

**Homework:** Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPAG or Maths task. **Return by:** the following Wednesday

**Spelling/Maths tests:** Wednesday

**Reading:** Please read regularly with your child, at least x5 per week. Ask questions to check their understanding of the text, vocabulary and choice of language. **Y2 children will sit a SATS reading paper at the end of the year.** Reading and recording 6 or 7 times a week consistently will earn a space at the Readers' Tea!

## Autumn Curriculum: London, old and new.

Our first topic in Year 2 will be London, old and new. Although primarily a history topic, with foci on The Great Fire of London and The Gun Powder plot, we will look at new and old ways of dealing with fire and how London has changed as a result. As part of this topic we will have a 'Great Fire of London day', making houses relevant to the times, baking and writing with quills.

<b>English</b>	We start with writing short poems about ourselves followed by some narrative writing based on the book "The Marvellous Fluffy Squishy Itty Bitty" by Beatrice Alemagna. We use events that took place in historical London as a stimuli for our writing, such as: diaries as used by Samuel Pepys; instruction writing when we make bread and recounts of experiences, and then repetitive songs and poetry such as London's Burning.
<b>Mathematics</b>	We will cover all domains included within the national curriculum for year 2 with an emphasis on place value, counting, addition and subtraction this term. There will be weekly consolidation on number bonds and simple arithmetic calculations
<b>Times Tables</b>	Learn and practise 10, 5 and 2 times tables.
<b>Science</b>	Our first science strand will look at materials – their purpose and their properties. We will be looking at using materials for a variety of purposes and also the importance of recycling.
<b>ICT</b>	E- safety lessons and an introductory look at word processing.
<b>History</b>	Children will be learning about key events from 17th century London including the great fire of London and the gun powder plot.
<b>Geography</b>	Our first geography topic will be focusing on London Landmarks.
<b>Religious Education</b>	We will be exploring two key questions: <b>Who should you follow?</b> What can the children learn from stories from religious traditions? Should people follow religious leaders and teachings? In the second half of term Year 2 will consider: <b>Do religious symbols mean the same to everyone?</b> Are symbols better than words at expressing religious beliefs? Who do I believe I am?
<b>P.E. / Games</b>	There will be two sessions each week; Team Games and Fundamental Skills (jumping, skipping and throwing). Our games sessions will be delivered by a sports coach from Game On.
<b>Art / Design and Technology</b>	Art - Observing and recreating patterns and movements within fire and different elements. <b>Key artists:</b> Georgia O'Keeffe and Stephanie Peters. DT- Children will also be making 17th century model houses. They will be learning to colour mix.
<b>Music</b>	Exploring duration of sounds as well as pulse and rhythm. During our music sessions we will also be discussing how music can change how we feel. We will each week focus on a different genre of music.
<b>Personal, Social, Health Education</b>	Being me in my world- Children discuss their hopes and fears for the year ahead, explore their feelings and talk about rights and responsibilities.

### Possible family visits/ activities which would enrich your child's learning:

1. Visit London and point out Pudding Lane and The Monument <http://www.themonument.info/>
2. Visit Museum of London: War, Plague and Fire.
3. Visit your local library and borrow books on London, old and new.
4. Play games that encourage your child to understand / consolidate number – Snakes and Ladders, Junior Monopoly, Bagatelle, Card games, Velcro darts, dominoes etc.

### Practical ways to support your child's learning:

- Read to your child, read with your child and ask your child to read to you. Explore all different genres together.
- Count with your child: Forwards and backwards, from different numbers, ask for number before and after a given number. Count in tens.
- Ensure your child does their homework on time and to a high quality– homework is set to help consolidate your child's learning.