

# Little Peppers: Curriculum Information Letter



**Teacher:** Mrs Gale

**P.E. Lesson:** Skill Development – Monday

**LSA:** Mrs Cairnie & Mrs Hance

**Games:** Wednesday

**Homework Given out:** Friday

**Returned to Teacher:** Wednesday

**Spelling Test:** Thursday

**Reading:** Please read with your child at least **5 times per week**.

Once you have heard your child read please add a comment, date and sign.

## Summer Curriculum

**Topic: Around the World.** We are taking a whistle-stop tour of the seven continents of the world. Our intrepid explorers will visit a country on each continent and explore its features, people and landmarks.

<b>English</b>	The first topic we will look at is stories by the same author: Anthony Browne. We will continue to build the necessary skills of writing, revisiting both fiction and non-fiction and poetry throughout the term. Children must be able to use full sentences, forming letters correctly in joined up handwriting and resting these on the line – we work on this every day.
<b>Mathematics</b>	Children will continue to practise and deepen their understanding of all four operations building fluency and use in different applications. They will be practising their problem solving skills. Furthermore, they will be deepening their understanding of time and other units of measure and will revise properties of shape and position and direction.
<b>Science</b>	We will be looking at 'Living Things and Their Habitats', and are hoping to go on a visit to College Lake in Tring.
<b>Computing</b>	We will continue to use iPads within our class on a very regular basis and visit the computer room when we can to improve basic computing skills.
<b>History / Geography</b>	Children will be able to name and locate the world's seven continents and five oceans, use basic geographical vocabulary to refer to key physical and human features, use world maps, atlases and globes to identify our focus countries in each continent.
<b>Religious Education</b>	Summer 1: Can stories change people? (Old Testament) <i>What can we learn from religious stories? Why are stories a good way of teaching us things? How can stories influence how we behave?</i> Summer 2: How should you spend the weekend? (Judaism) <i>How does belonging to a group influence how we behave? How is your family the same as and different from families around the world?</i>
<b>Physical Education</b>	There will be two sessions each week: one session will look at developing the skills necessary to keep physically healthy and James will look at developing specific skills required for ball games.
<b>Art and DT</b>	Using influences from the countries we visit we will explore different mediums and techniques to create art works.
<b>Music</b>	This term we will learn songs and experiment with instruments linked to our topic.
<b>P.S.H.E.</b>	Living in the wider world – what economic wellbeing is and how to be a good citizen.

### Possible family visits/ activities which would enrich your child's learning:

1. Use an atlas to discover where countries are situated. Talk about famous landmarks, foods traditions. Try out some simple words in their language.
2. Watch Newsround together and discuss what countries the stories originated from.

### How to support your child:

Please ensure your child reads aloud to you regularly – this will allow you to check pronunciation as well as comprehension. Please support your child, if needed, when completing homework as this is often a good opportunity to consolidate their thinking and correct any misconceptions.