

# Holly Crofts: Curriculum Information Letter



**Teachers:** Miss Smith and Mrs Hattam

**LSA:** Mrs Ditta and Mrs King

**P.E. Lesson:** Wednesday

**GAMES LESSON:** Friday

**Homework: given:** Monday **return:** Friday **Spelling test:** Friday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign their reading record book.

## Summer Curriculum

**Topic:** Egypt- Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>Times Tables</b>	Continue to practise times tables up to 12x12
<b>English</b>	Stories from other cultures, report writing, myths and legends, persuasive writing, fantasy stories and recounts
<b>Mathematics</b>	Number, Multiplication & Division, Measurements – money and time, Statistics & Geometry
<b>Science</b>	Habitats: using classification keys, identify and name a variety of living things. The 7 characteristics of a living thing (MRS NERG/MRS GREN). Sorting living things in a number of ways and make a dichotomous classification key to identify local invertebrates. Sound: how sound travels, pitch and volume. Investigating materials to see which will provide the best insulation against sound. Electricity: appliances that run on electricity, construct a simple series circuit, identify cells, wires, bulbs and switches, recognise some common conductors and insulators
<b>Computing</b>	Espresso Coding: Use variables to count things and keep track of what is going on. Create simple games which use a score variable. Using Microsoft Office programmes: Word and PowerPoint.
<b>History</b>	The achievements of this ancient civilisation. How and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. How Egyptian people used hieroglyphs to communicate and compare the powers of different gods.
<b>Religious Education</b>	Is a Holy journey necessary for believers. To explore if Jesus really did perform miracles. To explore if prayers change things.
<b>P.E. / Games</b>	Striking and Fielding Games with James: taught by an external PE teacher.
<b>Art / Design and Technology</b>	Learning how hieroglyphics can teach us about the mysteries of Ancient Egypt. Use a Hieroglyphic Alphabet to translate words into Hieroglyphic images and design a Cartouche using Ancient Egyptian Hieroglyphs.
<b>Music</b>	Exploring rhythmic patterns through the Music Express programme.
<b>Personal, Social and Health Education</b>	Living in the wider world. Focusing in rights and responsibilities, taking care of the environment and money matters. 6 key protected characteristics of the equalities act.
<b>French</b>	Family, pastimes, rooms, furniture, prepositions, countries of the world, transport, holidays, travel

### Possible family visits/ activities which would enrich your child's learning:

- Visit the Chesham Museum, looking through historical pictures, noticing the change in physical geography of the local area.
- Visit the library and borrow texts focusing on Egypt

### Practical ways to support your child's learning:

- Please review all the times tables.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction. Ask your child their opinion about what they have read and ask them to read to you.
- Help with weekly spellings.
- For PSHE, children are welcome to bring in certificates, medals etc. to show things that they have achieved.