

Windmills Summer 1st half term Homework Grid



Reading: Please continue to read with your child five times a week. Please record how your child is getting on with their school reading book in their yellow reading record. Continue to read other storybooks and information books to develop a love of reading.

Phonics: Please continue to practise reading and writing Set 1 or 2 sounds, green and red words sent home in the Spring Term. Use the rhymes to support your children with correct letter formation. We will send more sounds or words home as needed.

Maths: Please encourage your child to count forwards and backwards to 20. Encourage to your child to spot numbers in the environment, and also fill containers with objects estimate how many objects there are and then check by counting them out onto 10 frames. Play board games involving numbers too.

*We are introducing a homework grid to Windmills Class based around activities we are doing in class. The activities can be completed in any order and there are more activities than you need to do so you can choose ones that most interest your child. Please choose **one** activity for your child to complete each week and upload a photo of your child, their work or short video to **Tapestry**. We hope you and your child enjoy these activities.*

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| <p>Learn your address and type of home What is the number/name of your home and name of your street? What is the town or village where you live called. Have you got neighbours? Do you live in a flat, house, cottage, semi-detached, terraced home? Write a card or letter for someone and put it in an envelope and ask your grown to help you address it. You could write a card or postcard to one of the Windmills staff and send it to the school address!</p> | <p>House names Some homes have names and some have numbers – if your house hasn't got a name – what would you call it. Often people use an animal they like, their surname, a place they have visited or name they like. Make a sign for your house with a name and picture. Be as imaginative as you can. Look at the photos on eSchools for some ideas</p> | <p>Animal Homes Choose an animal to find out about: Where does that animal live and what is their home called? Does that animal build their home? Your child might also like to think about: Which animals live underground? Which animals make their homes in trees? Which animals live in water? Your child could draw a picture and write some labels or sentences to show what they have found out.</p> |
| <p>Google maps Can you find your home on google maps. Ask a grown up to type in your address. Zoom in and out to see what is around your home. Look for where other people in your family live? Do they live near or far away? Can you find our school on the map – what does it look like from the air? Make a town or village for your toys out of boxes, lego, or bricks OR you could draw a town or village on large paper for your toys.</p> | <p>Travel songs Do you and your families sing songs on a journey? What are your favourite songs to sing? Maybe you could record yourself singing one. Wheels on the bus What or who else could make noise on the bus? Can you make up some different verses? Which sound effects will you choose? Cbeebies Radio explores music and story in this programme https://www.bbc.co.uk/cbeebies/radio/ten-pieces-unusual-form-of-transport</p> | <p>Create and Build for Show and Tell Choose one of your toys and make a home or a form of transport for it. Use junk modelling or construction toys to build. You might make a racing car for a lego toy or a house for a mouse! The possibilities are endless! Take a photo or bring your model to school to show us when you have built it. <i>This is going to be our 'Show and Tell' activity for this half term – no set week, we will just let the children share as and when they complete this task.</i></p> |
| <p>A-Z of Travel Challenge! Can you think of 26 ways of travelling?! One for each letter of the alphabet. This could be a game that you child plays verbally, make an A-Z of travel poster, write a list of some of the things you think of. You might like to use 'You Choose' by Nick Sharratt for some ideas. See eSchools 'Homework' Project for support.</p> | <p>Labelling the parts Stick your post it notes on the correct parts of your car, scooter or bike. Your child may be able to write the labels themselves or you may write the labels for your child to stick on. Have a mixture of words they can read using their phonics e.g. <i>bell, wheel, window, light, bonnet, windscreen</i> and tricky words.</p> | <p>Have a family week Instead of homework this week spend some time with your family. You choose what to do. You could go for a walk, help with a chore, tidy your room, build with lego, do some cooking, help in the garden, ride your bike or scooter, climb a tree, build a den.... Send us a photo of what you do.</p> |

