



Fascinated

Rounded

Eager to make a difference

Spiritual

Have high aspirations

Windmills

We were eager to make a difference and help our new friend.



We were eager to make a difference and find out how our den could be fixed



We called Mr Young on the radio to see if he could help and were fascinated to watch him fix the wood back in place.



We were fascinated by our discovery and were mesmerised as we watched the newt move.

We talked about different jobs that we wanted to do when we were older and how we could help other people and animals. We used a range of language to describe what we had seen. (aspirational and rounded)

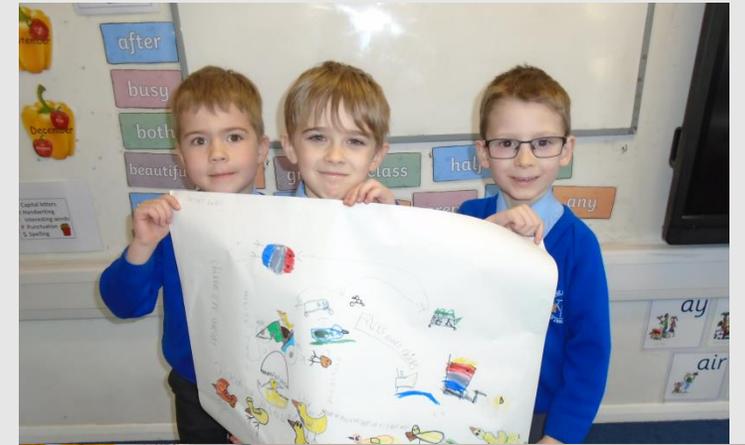
Year 1

In Art, we have been printing using natural objects from our school grounds.

We were fascinated by the different prints.

We had high aspirations for our learning and took care when printing with our chosen objects.

We were eager to make a difference by picking up litter and looking after the environment.



Year 2

When Year 2 cared for some chicken eggs, they were **eager to make a difference** to make sure the chicks were happy and healthy. They had **high aspirations** to work as a team to care for them. Holding the chicks was a very **spiritual** experience and made the children feel calm and relaxed.





We were **fascinated** by the animal skins on our trip to The Chiltern Open Air Museum

Flutter Flutter butterflies
 How I wonder how you fly
 Up above the ground so high
 with your tiny wings to help you fly.

Year 3



We have become **rounded** pupils by learning lots of different life skills and understanding how our ancestors lived



Title: Fast Husky
 Woof woof woof black patchy dog.
 How I wonder how you leap over the brown log.
 Up above the grassy hilly field,
 you race beyond the running river.
 A glint in your eye, your ears flapping high and feet down below,
 Fast patchy husky how fast do you go?
 Name: Summer

We showed **high aspirations** with our poetry anthologies

Squeaky Squeaky fluffy Guinea pigs
 How I wonder if you have wings
 down curled in hay
 like curly rollers in hay

clap clap dip dip little Pony
 How I wonder how fast you go
 Down in the field next to the oak
 Sleeping, snoring, dreaming, go, go, go

Splish, splash, splash Tiny fish
 How I wonder how you breathe
 Down below the pond weed
 Hiding from all to see.

BIZZY BUZZY Bee
 How I wonder how you see
 up above in the sky
 Styling high in the clouds



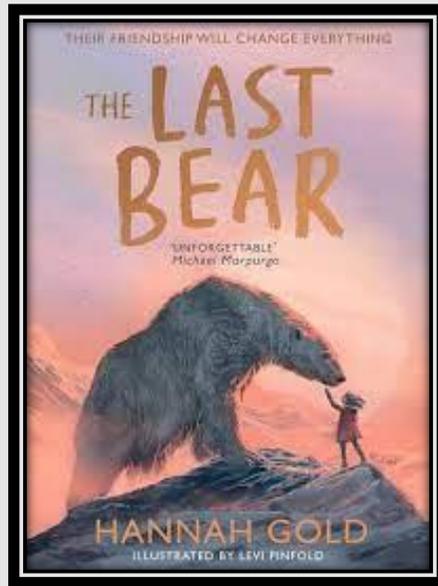
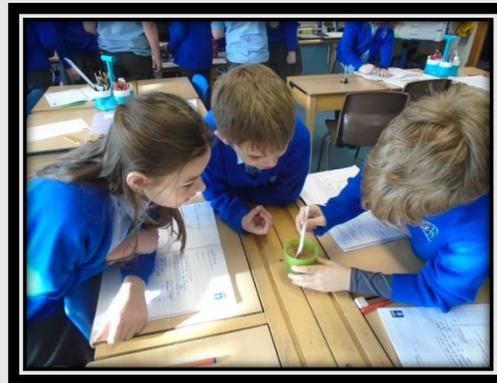
We have been **spiritual** by looking after insects and our school grounds





At Woodrow, we enjoyed a **spiritual** moment as we shared our thoughts and reflections around the campfire.

We were **fascinated** in Science when we set up experiments to show dissolving and evaporating.



Year 5

In English, we had a chance to become more **rounded** as we understood the impact of climate change and plastic pollution by reading *The Last Bear*. We researched how we could all make changes to help the planet.

In computing, we were **eager to make a difference** when we created presentations about the problem of plastic pollution and how we could help.

How we can help to reduce the plastic problem.

- We can put our rubbish in bin
- We can do a 5 minute litter pick when we go to the beach
- Don't buy something if you don't need it
- Try to re-use as much as you can



In Science we had **high aspirations** when we dissected flowers. We took care and showed respect for God's creations when exploring all of the parts of a flower.



DT - Cushions

We were **fascinated** to learn all about sewing in our DT lessons.



Year 6

Kith and Kin Environmental Project



In Year 6, we are **eager to make a difference** and this was shown during our Kith and Kin event where we created an octopus from recycled materials.

Y6 Residential

Our trip away has made us **rounded individuals**



Throughout our residential we had **high aspirations** of ourselves, completed challenging tasks and conquered our fears

