

Holly Crofts: Curriculum Information Letter



Teacher: Miss Thorp

P.E. Lessons: Wednesday and Thursday afternoons

HOMEWORK: Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPAG or Maths task. **To be completed by the following:** Thursday

Spelling test: Thursday

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign. Reading and recording 6 or 7 times a week consistently will earn a space at the Readers' Teal!

Autumn Curriculum: The Roman Empire

Topic: The Roman Empire. Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

English	To begin the school year we will be enjoying poetry and making our own poems about ourselves. Following that, we will then focus on 'Feast' which is a short film about a dog. In the second half of the Autumn Term as a class we will move onto looking at 'The Lost Thing' by Shaun Tan. From both text types we will be writing narratives inspired by them. Spelling, punctuation and grammar is embedded within these units but there will be a focus on adverbial phrases and dialogue.
Guided Reading	As a class, we will be exploring the magical world of 'How to Train a Dragon' by Cressida Cowell. During this, we will be focusing on character and setting descriptions and prepositions within a text e.g. where is the main character in this scene, how do we know? What words has the writer used to tell us that?
Mathematics	Place value, Roman numerals, addition, subtraction, multiplication, division and measurement.
Times Tables	Continue to practise times tables up to 12x12; this is important as timetables are a big focus in year 4. We will have a times table check in Summer 1 so please start practising now using Times Tables Rock Stars.
Science	In the first term we will investigate the Human Digestive System and Teeth, thinking about each part they play in our bodies. After half term we will be looking at States of Matter, comparing and grouping materials together, according to whether they are solids, liquids or gases. We will then identify the part played by evaporation and condensation in the water cycle and how the temperature plays a part in evaporation.
Computing	Learn how to use technology safely, respectfully and responsibly. Use appropriate search techniques to find information about The Romans to inform our history lessons. How to produce and format a table in Word.
History	The Roman Empire: the conquest of Britain, the army, lifestyles, homes and legacy.
Religious Education	To explore how Hindus express their beliefs through images of deities and symbols. Our Autumn 1 big question is: <i>Do Murtis help Hindus understand God?</i> To explore how key religious figures influence the lives of individuals and communities. Our Autumn 2 big question is: <i>Does the Christmas narrative need Mary?</i>
P.E. / Games	PE with Lee (our PE specialist) will be on a Thursday and PE will be with the class teacher on Wednesdays, learning how to play netball, as well as the associated ball skills needed for the sport.
Art / Design and Technology	In the first half term we will research historical mosaics and design and produce mosaics. After half term, we will design and gather resources to create a scale model of a Roman Shield using recycled items.
Music	In the first half term we will be learning how to play the ukulele with a specialist teacher from The Bucks Music Group. In the second half term we will be exploring duration and notes through body percussion.
Personal, Social /Health Education	Being me in my world - Celebrating ourselves and what makes us unique. Celebrating Difference – Discussing teamwork and understanding how we are all different.
French	We will start the year by looking at French phonics, we will then be learning about vegetables in the first half term. Following on from that, we will then be learning about months and the date.

Possible family visits/ activities which would enrich your child's learning:

- Visit Roman sites.
- Look at pictures of old and modern towns and cities and discuss the similarities and differences.
- Visit the dentist to discuss the importance of healthy teeth.
- Visit the library and borrow information texts.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practise joined up handwriting.
- Your child would also benefit from experiences of handling money and telling the time.

