



Graduated Stages of Provision

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Monitored by
3	Long-term Intensive SEND Support Provision – more than 13.5 hours	In addition to Stages 1 & 2: • Education, Health and Care Plan (EHCP) reviewed annually	In addition to Stages 1 & 2: • EHCP • Annual Review Meeting and Report	Class teacher Key Stage leader SENDCOs SLT
2	SEND Support Provision	In addition to Stage 1: • Inclusion of parents/ carers and child as part of APDR cycle (see flowchart) • Individual SEND Support Plan and My Support Record • Identified on school provision map • Personalised timetable/ curriculum (if appropriate) • External professional support (where appropriate) • Targeted additional support/ interventions • Consider EHCP for complex long-term needs	In addition to Stage 1: • SEND Support list • Individual SEND Support Plan • My Support Record • Termly APDR cycle • Personalised timetable/ curriculum (where appropriate) • External professional assessments/ monitoring (where appropriate) • SENDCO monitoring provision	Class teacher Key Stage leader SENDCOs SLT
1	SEND Universal Provision / Class action provision	• High quality inclusive teaching • Adapted and scaffolded learning activities • Ongoing formative assessment • Early intervention provision: additional targeted individual/ small group support • Parents notified of additional support/ concerns	• SENDCO discussion • Class Action list • Intervention records • Progress data reviews with SLT • Learning walks • Teacher performance management	Class teacher Key Stage leader SENDCOs SLT

‘Every teacher is a teacher of SEND’