

Honey Pots: Curriculum Information Letter



TEACHER: Mrs Smith

LSAs: Ms. Shaw, Mrs Brown, Mrs Marsden, Mrs Williams.

P.E. Lesson: Wednesday

Game On Lesson: Monday

Homework: Homework is sent home every Friday.

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum 'A Toy Story'

Phonics	- Children will develop a secure knowledge of sounds and letters so they can use their knowledge to confidently read and spell unfamiliar words. - Children become confident, fluent and enthusiastic readers, who understand, discuss and enjoy what they are reading. - Children will independently write clear sentences and short pieces of text, using the appropriate punctuation and vocabulary. - Children use their phonics knowledge and taught spelling patterns to spell words accurately and increasingly independently.
Mathematics	- Representing numbers pictorially - Understanding place value (e.g. 14 is made up of 4 ones and 1 ten) - Using a range of manipulatives when adding and subtracting up to 10 - Recognising and describing common 2D and 3D shapes
Science	- Observing changes throughout Autumn and Winter and describing weather associated with these seasons - Distinguishing between an object and the material from which it is made. Identifying and naming a variety of everyday materials and describing their physical properties
Computing	Developing our understanding of technology and how it can be helpful to us
History/ Geography	History: Learning about old and new toys and comparing their similarities and differences Geography: Identifying the human and physical features of our school grounds
Religious Education	- Learning about Christianity whilst critically thinking about key questions such as "Is Everybody Special?" - Learning about the history of harvest festivals whilst analysing "Should we celebrate Harvest or Christmas?"
PE/Games	- Learning Basic Fundamental Skills such as throwing and catching and different techniques to do this successfully - Gymnastics - Coordination and Balance (static and dynamic, counterbalance, floor work) - Playing team games as a class to develop our communication skills
Art/ DT	Art: Learning about Colour Theory and different printing techniques, looking at the work of Keith Haring, Roy Lichtenstein and Yoyoi Kusama DT: Designing and making Christmas cards and learning to manipulate clay down in Forest School
Music	- Learning how pulse, rhythm and beat work together - Learning to use our voices to singing notes in different pitches whilst learning Christmas songs
PHSE	- Feelings and Emotions - transition to Year 1 '<i>Being me in my world</i>'- understanding how to stay safe and our own rights and responsibilities '<i>Celebrating Differences</i>'- learning to respect similarities and differences between ourselves and others and recognising that we are all unique
Curriculum Enrichment	- Outdoor learning (most likely to be Tuesday afternoons) - Harvest Festival - Visit from Chesham Museum - Christmas Nativity

Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Encouraging children to use their imaginations and be creative in different situations by asking open-ended and thought-provoking questions.
- Observing changes throughout Autumn and Winter during local walks

Practical ways to support your child's learning:

- Support your child with getting dressed/undressed independently so that they can do this when getting changed for PE
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name. Ask questions like 'what is one more or one less than that number?' or 'how many more do I need?'
- Encourage independence in everyday routines, e.g. taking responsibility for their book bags, letters, PE kits, homework etc.