

Holly Crofts (Y4) Curriculum Information Letter



Teachers: Mrs Birley, (Monday, Tuesday, Wednesday am) and Mrs Woodward (Thursday and Friday.) Mrs Nash or Mrs Phillips will teach the class on a Wednesday pm.

Support Staff: Mrs Williams

P.E. Lessons: Tuesday afternoon and Swimming on Friday morning, (until Christmas)

Homework: This will be sent home on a **Friday**. It will consist of a weekly spelling list, a times table task and a Maths or English task. All homework tasks should be handed back in the following Friday.

Spellings: We will have a spelling lesson each Monday and then practise these words each day in the classroom. The previous week's words will be tested each Monday.

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign. We will visit the library on a Wednesday, so please have library books which need changing available on this day. All other books can be changed, as needed, each day.

Autumn Curriculum

Topic: Egypt - Our Topic will feed into many areas of the curriculum this term!

Times Tables	We will be practising times tables up to 12 x 12. In the summer term, there is a National Assessment for Year 4 children, called the MTC, (Multiplication Times Table Check,) so times table learning will have a high priority this year. Please do all you can to help your child become as fluent as possible in recalling their times table facts. This will really help them to feel more confident in all areas of their Maths learning.
English	We will enjoy a different range of texts and short films to help support our writing and inspire us to write character descriptions, short narratives with dialogue and poetry. We will always have a high focus on handwriting, so please help your child to aim for high standards of presentation. Some of the inspirations we will use this term are: • Feast – A Disney Pixar animation, • The Lost Thing by Shaun Tan, • The 100 mile-an-hour dog by Jeremy Strong.
Guided Reading	As a class, we will be exploring various text types focusing on our inferring, explanation and prediction skills. We will be working on becoming more confident at answering comprehension questions.
Mathematics	Our topics this term are: • Place value, • Roman numerals, • The four operations - addition, subtraction, multiplication and division, • Measurement.
Science	This term we will be looking at States of Matter, comparing and grouping materials together according to whether they are solids, liquids or gases. We will then identify the part played by evaporation and condensation in the water cycle and how temperature plays a part in evaporation. After half term, we will continue to look at States of Matter but using our learnt knowledge to perform scientific enquiries.
Computing	We will focus on the many ways we need to keep ourselves safe when we are using computers online. We will learn about networks and how we need to carefully evaluate how reliable information we find online is. After half term we will use Audacity software to produce a podcast, which will include editing our work, adding multiple tracks and opening and saving the audio files. We will also take opportunities to regularly practise our word processing skills.

History	We will be learning about what life was like in Ancient Egypt. We will look at the importance of the River Nile, what daily life was like, who Tutankhamun was and how mummies were made. We will learn how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.
Geography	We will be developing our mapping skills, looking at grid references and compass points. We will use OS maps to help us create detailed maps of our school grounds.
Religious Education	This term's units are: - To explore how Hindus express their beliefs through images of deities and symbols. - To explore how key religious figures influence the lives of individuals and communities.
P.E.	This term we will be swimming every Friday morning. Our other P.E lesson is on a Tuesday afternoon. We will be developing our catching, throwing, movement and teamwork skills, with netball as our focus sport.
Art / Design and Technology	In the first half term we will research historical Egyptian painting, which will inspire our own Egyptian portraits. We will also be working on our craft skills making lots of different Egyptian artefacts.
Music	We will be listening to and evaluating a range of different pieces of music. We will have the opportunity to compose our own music, inspired by what we have listened to.
Personal, Social and Health Education	This term's units are: - Being me in my world - Celebrating ourselves and what makes us unique - Celebrating Difference – Discussing teamwork and understanding how we are all different.
French	We will start the year by looking at French phonics. We will then be learning the names for different fruit and vegetables, days of the week and months of the year.

Possible family visits/ activities which would enrich your child's learning:

- Visit the British Museum - there are lots of Egyptian artefacts here.
- Visit the library and borrow books about Egypt and States of Matter
- Visit the science museum to immerse yourself in the world of States of Matter!
- Take part in experiments and talk about solids, liquids and gasses.
- Go on local walks, taking time to identify nature.

Practical ways to support your child's learning:

- Work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and nonfiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practise joined up handwriting.
- Build in daily opportunities to practise telling the time.