

Windmills Spring 1 Home Learning Grid

Reading: Please continue to read with your child five times a week. Please record how your child is getting on with their school reading book in their yellow reading record.

Phonics: Please continue to practise reading and writing Set 1 sounds. Use the rhymes to support your children with correct letter formation.

Maths: Please encourage your child to count forwards and backwards and say one more and one less than a number to 10 and then 20. Encourage to your child to spot numbers in the environment and count different amounts of objects

We are introducing a homework grid to Windmills Class based around activities we are doing in class. The activities can be completed in any order and there are more activities than you need to do so you can choose ones that most interest your child. Please choose **one** activity for your child to complete each week and upload a photo or short video to Tapestry. We hope you and your child enjoy these activities.

Design your own planet. Draw a picture of it and think about what shape and colours it might be. What would you call it? Use your phonics sounds to write the name of the planet. Ask a grownup to help you write some words to describe your planet e.g. hot, red, rocky, wet,	What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make? You might like to cut shapes out of paper or draw the shapes yourself.	Go outside when it is dark, or look out the window and talk about what you can see. Can you count the stars? Can you find the moon? Does the sky change from one night to the next? Draw a picture of the night sky. You might like to keep an eye on the moon over several nights. Does it look different?
Develop and teach your family your own alien language - what word could you use for 'hello'? How about 'blooba', 'floppa' or 'cookaboo'? You choose - it's your alien language! We love making up alien and real words at school. Play Obb and Bob on Phonics play (start with Phase 2 words then try Phase 3 Set 1-7) https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto	Hunt for some 3D shapes around your home. What can you find? Can you find a cube, a cuboid and a sphere. Collect some small 3D objects such as a ball, a dice and a glue stick. Hide the objects in a bag and put your hand in the bag and choose an object to describe. Describe your object to an adult and see if they can guess the shape you are holding.	Create a vehicle that you could use to travel into space. What would it look like? You could create a rocket using cardboard tubes, a spacecraft using old boxes or you could design a different type of vehicle using lego to get you there!
Plan a tea party on the moon for the aliens. You could draw pictures of the food you want at the party. Think about what kind of food an alien might like star biscuits, rocket jelly or moon cheese balls, the possibilities are endless! You might even like to do some cooking!	Ask an adult to write numbers 0-10 or 0-20 on pieces of paper (you may like to write the numbers yourself). Ask your adult to hide the numbers around the house. Each time you find a number, tell them what the number is. You may like to time yourself. Can you find all the numbers before the time runs out?	<i>At the end of this half term we will be having a space party! But we have to fill up our marble jar first so the children don't know about the party yet! As homework, I will be asking them to create a space-themed or alien hat or headband to wear at the party. More info and date to follow...</i>