

Cherry Platts: Curriculum Information Letter



Teacher: Miss Bateman

LSAs: Mrs Hance, Ms Shaw, Mrs Grogan

Homework: Is sent home on a Friday and consists of a weekly spelling list and a reading, writing, SPAG or Maths task. **To be completed by the following:** Thursday

Reading Records – Handed in and checked on Monday

Spelling Test: Friday

PE – Friday (swimming) and Thursday (Game On). Please make sure that your child has their full PE kit in school each week for a Thursday and their swim kit on a Friday.

Reading: Please read with your child at least 5 times each week. Once you have heard your child read, please sign with a comment about your child's reading. Your child can share and record their own comments about their reading too. Reading and recording 6 or 7 times a week consistently will earn a space at the readers' tea!

Summer Curriculum

English	We will be writing poetry, narrative and persuasive texts. We will study poems by Alan Bold, write a persuasive piece on plastic pollution and read The Explorer by Katherine Rundell.
Maths	The focus this term will be on further developing and securing your child's understanding of calculating using decimals, position and direction including graphs, volume and capacity, converting between units and properties of 2D and 3D shapes.
Science	We will be continuing our topic of living things and their habitats. This will include studying the life cycles of birds, mammals, amphibians and insects.
Computing	We will be enjoying the challenges of using Excel and programming Isle of Sound to develop our coding skills.
Geography	We will locate the continent of Africa and identify some of the countries within it and explore the landscape looking at both the physical and human geographical features.
Religious Education	Our key questions this term will encourage us to explore how Christianity and Islam help people of faith to live their lives.
P.E	With Game On, we will be focussing on cricket and athletics skills. On Fridays, we will go swimming as part of the PE curriculum.
Art / Design and Technology	Initially linked to science, we will study the form of plants and explore pencil lines and colour to produce quality artwork. Then, we will study African art and artists.
Music	We will be developing our understanding of lyrics and melody using Charanga.
Personal, Social and Health Education (PSHE)	We will explore the importance of building healthy relationships and look at how our bodies and emotions will experience changes through puberty.
French	We will be learning and practising vocabulary to discuss clothing and the Olympics.
Residential	We will be doing lots of work to prepare us for our residential visit to Woodrow House.

Possible family visits/ activities which would enrich your child's learning:

- Visit the British Museum, looking through the artefacts related to Africa.
- Visit a zoo and identify any animals that live in the African wildlife.
- Cook using African foods and recipes.

Practical ways to support your child's learning:

- Please work with your child to consolidate their times tables up to 12 X 12 and their related division facts. For example, $7 \times 8 = 56$. $56 / 8 = 7$.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together. If you are looking for recommendations, please use this website: <https://www.thereaderteacher.com/year5>
- Help with weekly spellings, making sure they also understand the meaning of the words and can use them cohesively within a sentence.