Cherry Platts: Curriculum Information Letter

Teachers: Mrs Walker

Homework: Friday **Return:** Thursday

Times Tables Test: Friday Spelling Test: Friday

Games Lesson: Friday P.E. Lesson: Thursday

(please make sure that your child has their full PE kit in school each week).

Reading: Please read with your child at least 5 times per week. Once you have heard your child read, please ask them to write a comment about the text e.g. a prediction or a thought about the characters.

Autumn Curriculum

Topic: Anglo-Saxons and Vikings. Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

| English | We will begin by looking at writing based around to a short video clip that focuses on people's desire for a better life (linking to the motive of the Anglo-Saxons). We will then move on to study of Beowulf by Michael Morpurgo. |
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| Mathematics | |
| wathematics | The focus this term will be on further developing and securing your child's |
| | understanding of place value, the four operations, statistics and perimeter and area. |
| | Times tables (up to 12 x 12 will be tested each week). |
| Science | Earth and Space: we will be focusing on our solar system and the movement of the |
| | Earth and the other planets relative to the sun. |
| | Forces: children will explore the concepts of gravity, air resistance, water resistance |
| | and friction. |
| Computing | We will be focusing on the importance of e-safety both in and outside of school. Then |
| | we shall be moving onto Multimedia and programming. |
| History | Anglo-Saxons and Vikings: Children will identify where these people came from and |
| | the areas that they invaded and settled in. They will explore everyday life during these |
| | periods and the influence they had then and on Britain today. |
| Religious | Our two key questions this term are: 'Do Muslim's need the Qur'an?' and 'Does God |
| Education | communicate with humans?' |
| P.E. / Games | Real PE. The first half term we will be further developing our coordination with a |
| | specific focus on ball skills and agility. After half term, we will be continuing to develop |
| | balance through a range of games. |
| | Friday will be Games with James. |
| Art / Design | Linked to History, the children will be exploring different mediums to create their own |
| and | Viking ship, using colours and lines to show movement. |
| Technology | |
| Music | Utilising the Music Express programme, children will explore sources of sound. |
| PSHE | The first half of term, the focus will be on relationships including feeling and emotions |
| | as well as what constitutes a healthy relationship. The second half of term will focus |
| | on respecting ourselves and others. |
| French | The children will continue to develop their communication skills and extend their range |
| | of vocabulary. |
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Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Vikings as well as Earth and Space.
- Any opportunities to utilise maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings and their meanings.

