

Great Oaks: Curriculum Information Letter



TEACHER: Mrs Kretschmer & Mrs Whitby

P.E. Lesson: Friday

LSA: Mrs Howard

Games Lesson: Wednesday

HOME LEARNING: **Given:** Friday **Return:** Thursday

READING HOMEWORK: Regular personal reading including reading with an adult. Please submit your child's Reading Record once a week online.

Autumn Curriculum

Topic: Rivers and Mountains This half term the Year 6 pupils will be exploring the physical geography of a river, from its source to the mouth as well as looking at local and national rivers. We are hoping to have a trip to a local river later this half term for hands on fieldwork to take place. In the second half of this term, we move on to mountains and volcanoes. These topics will be linked into our Guided Reading and also our Art.

English	The children will have opportunities to write in a variety of genres, really focusing on the vocabulary and content of their writing. Our aim is to develop these skills alongside the essentials of grammar and punctuation. Daily reading for pleasure and in-depth comprehension and discussion in guided reading (based on the book 'Wonder' and then 'Journey to the River Sea') will remain an important focus.
Mathematics	We begin revisiting place value in numbers up to 10 million (including decimals) and rounding. Then we will move on to the four number operations: addition, subtraction, multiplication and division using formal written methods. As always, this will involve times tables practice, arithmetic skills together with solving number and practical problems.
Science	We will be investigating Living Things and their Habitats, describing how living things are classified into broad groups according to common observable characteristics and their similarities and differences. This topic will include micro-organisms and classifying plants and animals. In addition, we shall be reviewing prior learning from Year 5 Life Cycles.
Computing	The children will begin the term looking at e-safety, particularly Cyber-bullying and then in the second half term, they will be exploring a range of digital presentation tools.
Religious Education	We will explore and reflect on whether the Saints are encouraging role models in the first half term and then in Autumn 2, we shall be looking in depth at the Christmas Story and how Jesus is portrayed within the gospels.
Physical Education	Two hours of PE weekly will be split equally between Games and PE. Games will be taught by a PE specialist. In PE, we will be exploring balance across a range of disciplines such as yoga and Pilates.
Art	We will start the term linking with our Rivers topic, exploring Impressionism and the art of Monet. Later we will continue with the theme of nature and look at the work of William Morris and the Arts & Crafts Movement.
Music	The children will be listening and responding to a modern piece of classical music 'A Bao A Qu' composed by Mason Bates.
PSHCE	We will be focusing on the core theme of 'Health and Wellbeing'. This will include how to maintain physical, mental and emotional health and wellbeing and healthy lifestyles. We will also explore ways of keeping physically and emotionally safe and safe relationships.
French	Across the term, we will be learning to understand basic grammar, vocabulary and how to develop simple sentences both orally and written. We will be exploring these in the context of where people live, the community and school.

Possible family visits/ activities which would enrich your child's learning:

- Visit local natural habitats, such as woods and rivers
- Look together at the CEOP site for e-safety
- Watch out for any relevant documentaries or TV programmes
- Look online for fun information sites on our topic aimed at KS2 pupils

Practical ways to support your child:

- Please encourage your child to read daily, always questioning them about their understanding of the text.
- Ask their opinions about the books and encourage analytical thought and the collection of adventurous vocabulary.
- Make sure home learning tasks are completed well and on time: reinforce learnt concepts or encourage independent research.
- Keep mental calculation skills sharp.
- Help your child to learn their weekly spellings and practise their times tables.
- Please also ensure that wellies are in school every day as we will continue to spend as much time outside as possible.