

# Cherry Platts (Y5) Curriculum Information Letter



**Teacher:** Miss Thorp    **LSAs:** Mrs Ditta (Wednesday-Friday)

**Homework:** Set on Friday and returned on a Friday

**Reading records** – Handed in and checked on Thursday

**Spelling Test:** Friday

**PE** – Thursday (Game on) and Friday (please make sure that your child has their full PE kit including trainers in school each week).

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign. We will visit the library on a Wednesday, so please have library books which need changing available on this day. All other books can be changed, as needed, each day.

## Autumn Curriculum

**Topic: Anglo-Saxons and Vikings.** Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

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| <b>English</b>             | We will enjoy a different range of texts and short films to help support our writing and inspire us to write character descriptions, short narratives with dialogue and non-fiction writing. We will always have a high focus on handwriting, so please help your child to aim for high standards of presentation. Some of the inspirations we will use this term are: <ul style="list-style-type: none"><li>• The Nowhere Emporium by Ross MacKenzie</li><li>• Earth Is Big by Steve Tomecek</li><li>• Jotun – The Journey of a Viking (short film)</li></ul> |
| <b>Guided Reading</b>      | As a class, we will be exploring various text types focusing on our inferring, explanation and prediction skills. We will be working on becoming more confident at answering UKS2 comprehension questions.                                                                                                                                                                                                                                                                                                                                                     |
| <b>Mathematics</b>         | Our topics for this term: <ul style="list-style-type: none"><li>• Place value</li><li>• Addition and subtraction</li><li>• Multiplication and division</li><li>• Fractions</li></ul>                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Science</b>             | Our first topic is Earth and Space, focusing on our solar system and the movement of the Earth and the other planets relative to the sun.<br>After half term we will then move onto forces, exploring the concepts of gravity, air resistance, water resistance and friction.                                                                                                                                                                                                                                                                                  |
| <b>Computing</b>           | Our first unit is looking at computing systems and networks. Learning how information is transferred between systems and devices. Then in the next half term, we will learn how to create short videos in groups.                                                                                                                                                                                                                                                                                                                                              |
| <b>History</b>             | Anglo-Saxons and Vikings: Where they came from and the areas that they invaded and settled in. Exploring everyday life during these periods and the influence they had then and in Britain today.                                                                                                                                                                                                                                                                                                                                                              |
| <b>Geography</b>           | For our geography unit after half term, we will be exploring The UK and The European Union.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Religious Education</b> | For our RE units, we will be learning about Islam and understanding the importance of the Qur'an.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>PE</b>                  | With Game On, the children are learning all the skills needed for rounders. With me, we are focusing on netball.                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Art / DT</b>            | We are studying mark making techniques as well as tints and tones to create highlights in paintings. Our focus artists are Joseph Mallord William Turner and Katsushika Hokusai.                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Music</b>               | BMT whole class music - djembe drums.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| <b>PSHE</b>   | <ul style="list-style-type: none"> <li>• Being Me in My World - Who am I and how do I fit?<br/>Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique.</li> </ul> |
| <b>French</b> | <ul style="list-style-type: none"> <li>• Weather</li> <li>• Months and dates</li> </ul>                                                                                                                   |

**Possible family visits/ activities which would enrich your child's learning:**

- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Vikings as well as Earth and Space.
- Visit Chiltern Open Air Museum to discover more about Anglo-Saxons.

**Practical ways to support your child's learning:**

- Please work with your child to consolidate their times tables up to 12 X 12 and their related division facts. For example,  $7 \times 8 = 56$ .  $56 \div 8 = 7$ .
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together. If you are looking for recommendations, please use this website: <https://www.thereaderteacher.com/year5>
- Help with weekly spellings, making sure they also understand the meaning of the words and can use them cohesively within a sentence.