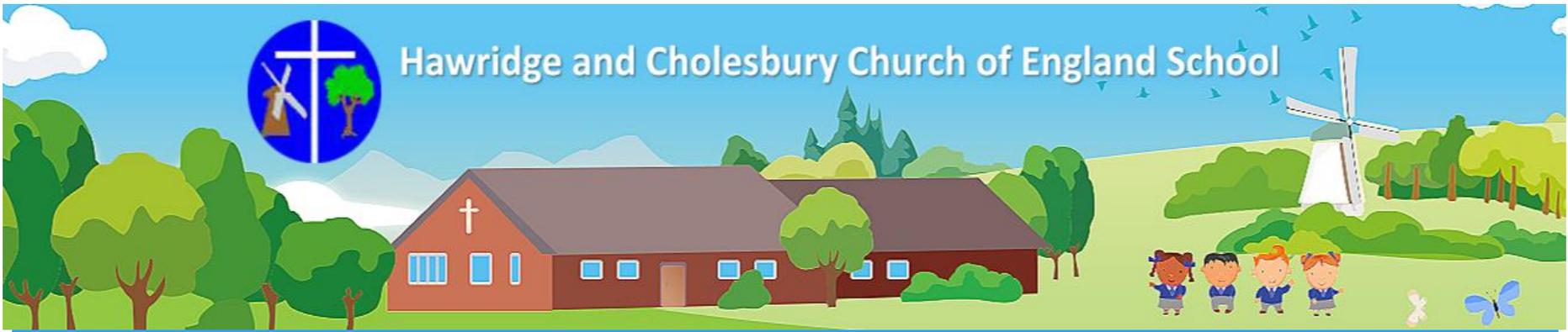




Hawridge and Cholesbury Church of England School



Phonics Information for Parents

An introduction to the RWI Phonics Approach

Reception 2020

Useful phonics vocabulary

phoneme	the smallest unit of sound that can be heard in a word
grapheme	the recorded letters representing a phoneme, e.g. ai, igh, m
CVC words	consonant-vowel-consonant words, e.g. c-a-t
blend	joining phonemes together to read a word
segment	using phonetic knowledge to break down a word to spell it
tricky words	words that cannot be segmented or blended using only phonics
digraph	a phoneme made of two letters e.g. sh, ee, oi.
trigraph	a phoneme made of three or more letters e.g. igh, air, eigh.

A video to explain why we teach phonics to support reading and writing

See link on school website – **Understanding Phonics video for parents**

Read Write Inc Approach

Read Write Inc.
Phonics



Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

in on
.. ..
it an
.. ..
and pin
... ...

I
you
said

Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

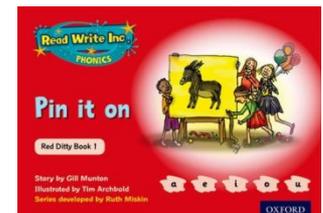
tag

I am it



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be positive and give your child plenty of praise.

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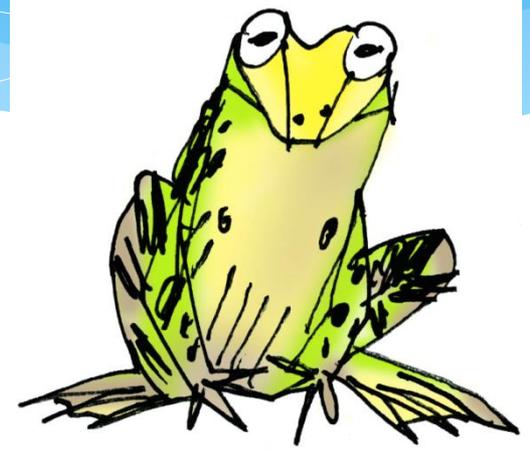
How do phonics help us read?

* Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “*c_a_t.*” Not **cat.**

We call this *Fred Talk.*





Listening to sounds



At school

- * Listening activities at circle time
- * Small group listening games
- * Fred talk throughout the day when giving instructions
- * Fred games during phonics sessions
- * Going on a listening walk- 'What can you hear?'
- * Listening to and joining in with rhyming stories
- * Playing I-Spy
- * Experimenting with different musical instruments and singing

What you can do at home

- * Say the pure sounds (see video)
- * Play Fred Games
- * Talk like Fred at different times in the day. 'Get ready for 'b-e-d'. Do up your 'z-i-p'. Brush your t-ee-th'
- * Play listening games to tune into sounds e.g. I spy, play with musical instruments, sing songs and say nursery rhymes, listening walks.
- * Videos and resources on e-Schools on Fred Games Projects

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Read Write Inc. Phonics

Read Write Inc.
Phonics

★ First steps in phonics ★

The full series



Pack 1
978-0-19-274852-2



Pack 2
978-0-19-946802-4



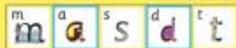
Pack 3
978-0-19-940814-7

Early sounds and blending has been specially developed to introduce your child to phonics and support their first steps in learning to read and write.

It has been based on Ruth Miskin's trusted and successful *Read Write Inc.* synthetic phonics programme, the leading reading and writing programme in UK schools.

The kit provides the perfect starting point for preparing your child for school and becoming a confident reader.

- ★ **Phonics Flashcards** introduce and offer practice in learning alphabet sounds
- ★ **Handwriting Workbook** develops letter formation and writing skills
- ★ **Wipe-clean Sheet and Pen** provide practice in writing the sounds
- ★ **Bedroom Frieze** shows picture prompts to remember the sounds
- ★ **Parent Handbook** provides practical advice for giving your child a head start





Read Write Inc. Phonics: Home More Phonics Flashcards

by Ruth Miskin and Tim Archbold | 3 Jan 2008

★★★★★ ∨ 1,210

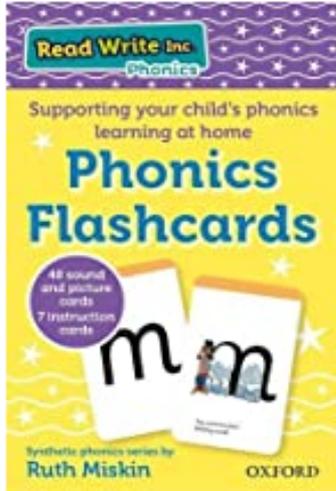
Cards

£5⁷⁴ ~~£7.00~~

Get it **Tomorrow, Oct 9**

FREE Delivery on your first order shipped by Amazon

Best Seller



Read Write Inc. Home: Phonics Flashcards

by Ruth Miskin and Tim Archbold | 6 Sep 2007

★★★★★ ∨ 2,079

Cards

£6⁹⁹

Get it **Tomorrow, Oct 9**

FREE Delivery on your first order shipped by Amazon

More buying choices

£4.55 (15 used & new offers)



Blending – Fred Talk

The children will begin to blend simple words e.g. s-a-t, s-i-t, m-a-t using Fred talk/sound buttons.

The children will then blend more complex words e.g. sh-i-p, l-u-n-ch, l-u-ck, s-t-r-i-ng, p-i-nk

They will be able to read hundreds of words using the following 3 methods;

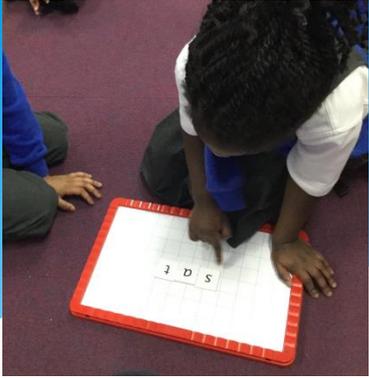
Blending them aloud (Fred talk)

Blending quickly and silently as blending and sounding becomes routine (Fred in your head)

Automatically reading familiar words (including red words)

Word building to blend

Fred talk or
Fred in your head



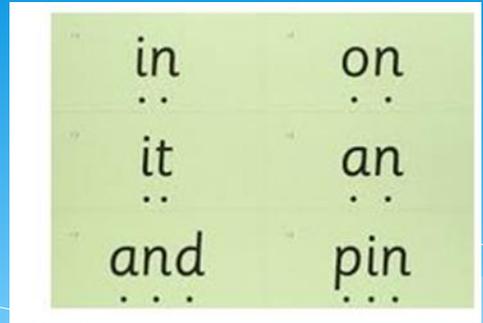
In school

- * Sound pocket chart
- * Magnetic letters
- * Letter tiles
- * Word puzzles
- * Point at each letter and say the sounds and then blend
- * C-a-t m-o-p-s sh-u-t c-l-o-ck
h-a-n-d-b-a-g

How you can help at home

- * Use phonics flashcards to build words
- * Magnetic letters on the fridge
- * Foam letters in the bath
- * Stick letters on lego or bricks and build words. Then read the word using Fred Talk

Green words



In school

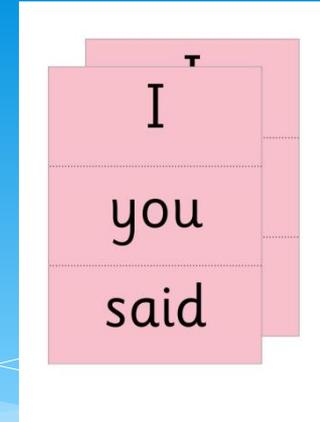
- * Teacher models reading using 'fred talk' and 'say the word' pointing at the sound buttons
- * Children fred talks and says the word
- * Children begin to 'fred in their head'
- * Special friends

How you can help at home

- * Practise reading cvc words using Fred Talk and pressing the sound buttons
- * Green word flashcard reading and games
- * Read green words in books



Red Words



In School

- * Words that can not be read using phonics skills
- * Teach red words are linked with the ditties we are reading
- * Red words are displayed and we play games to practise them
- * Some words are red for a while e.g. like he me

How you can help at home

- * Support you child when they are reading and come across a red word. Explain that this word can not be read using 'Fred talk'
- * Hunt for red words in books or environmental print.
- * Play 'snap' or 'bingo' with red words

Alien/Nonsense words



At School

- * Build, read and write alien words
- * Play games
- * Ensures children are reading word and not guessing
- * Building towards national phonics screening at end of Year 1 (20 real and 20 alien words)

How you can help at home

- * Making alien words with magnetic letters
- * Drawing an alien to go with the alien word they have created.
- * Phonics Play game – Picnic on Pluto (Phase 2)
Link on Phonics Projects

Reading Ditties and Books

Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

t a s d g n m i

Green Words - read these words by blending the sounds together

is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

I

tag

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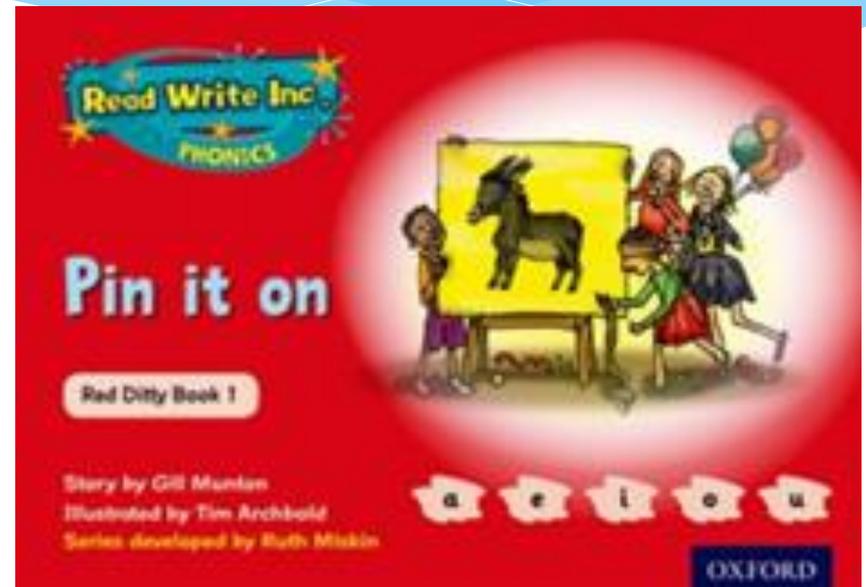
nan is it

tag

I am it



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.



Writing sounds and words



In School

- * Emergent writing in play
- * Recognisable letters and familiar words
- * Letter formation
- * Fred Fingers – **say the word, pinch the sounds, special friends, write it down**
- * Hold sentence
- * Writing starts to include known phonics sounds
- * It is fine if spelling is unconventional!

At home

- * Encourage all the writing attempts
- * Provide opportunities for writing at home – cards, lists
- * Name writing and Fine motor skills Projects
- * Letter formation

Beyond Set 1

Speed Sounds Set 2

- * Double consonants – ff, ss, ll, zz, wh
- * Set 2 sounds
- * Multi-syllabic words
- * Greater Fluency and ‘fred in your head’
- * Reading with expression

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

h <u>igh</u>	n <u>igh</u> t
l <u>igh</u> t	f <u>ri</u> ght
b <u>ri</u> ght	m <u>igh</u> t

Set 1 - blending

Read Write Inc.
Phonics

Read Write Inc.
Phonics

★ Progress your phonics skills ★

The full series



Pack 1
978-0-19-274852-2



Pack 2
978-0-19-840903-4



Pack 3
978-0-19-840914-7

More sounds and blending has been created to help children to blend sounds into words and practise writing simple words.

It has been based on Ruth Miskin's trusted and successful *Read Write Inc.* synthetic phonics programme, the leading reading and writing programme in UK schools.

The kit provides you with everything you need to help your child to progress with phonics at school:

- ★ Two blending sounds books
- ★ Five red ditty story books
- ★ Handwriting workbook
- ★ Parent handbook
- ★ Poster and sticker sheet



Set 2 and 3 sounds

Read Write Inc.
Phonics

Read Write Inc. Phonics Develop reading and writing confidence

The full series

Pack 1
978-0-19-274852-2

Pack 2
978-0-19-840802-4

Pack 3
978-0-19-840814-7

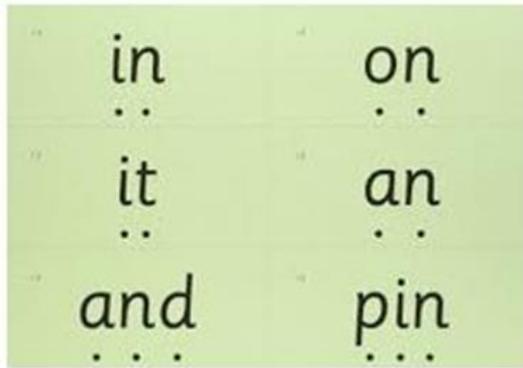
Becoming a reader has been created to help children to read longer sentences and stories and practise writing a growing range of words.

It has been based on Ruth Miskin's trusted and successful *Read Write Inc.* synthetic phonics programme, the leading reading and writing programme in UK schools.

The kit provides you with everything you need to help your child to progress with phonics at school:

- ★ Three green level story books
- ★ Three purple level story books
- ★ Handwriting workbook
- ★ Parent handbook
- ★ Flashcards





Reading materials to support your child at home



Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

Green Words - read these words by blending the sounds together

Red Words - read these words but tell your child the word if they get stuck

tag
 dad is it
 tag
 nan is it
 tag
 I am it



Remember not to read the Ditty to your child first.
 As your child reads the Ditty, be patient and give your child plenty of praise.

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ch ch ch

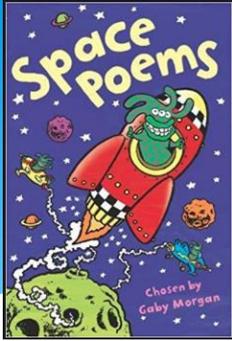
Practise reading-writing

Start around the caterpillar. Then go down the hen's head to the leaves and up the back

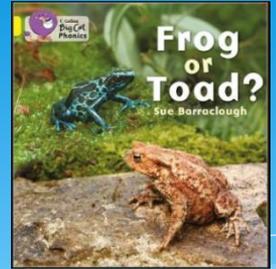
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Practise sound-writing

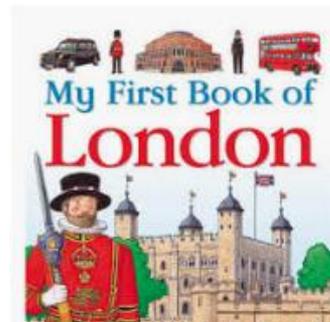
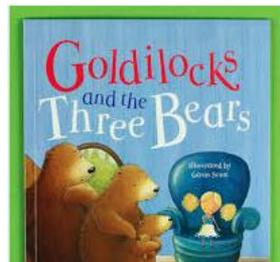
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Phonics and Reading



At Hawridge and Cholesbury we aim to develop a reading community where children become confident and enthusiastic readers. For us to achieve this we need to take reading beyond the classroom. We want to create a rich reading environment where reading is encouraged by everyone and everywhere.



Feed your child language!

Talk to your child as much as possible and ‘feeding’ them new and different words:

“Let’s eat our lunch now.” “Let’s munch our lunch now.”

“Let’s scoff our lunch now.” “Let’s devour our lunch now!”

Enriching conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

Having fun with words and language. “I’m as snug as a bug in a rug”

Praise your child for using new and interesting words.

... and finally!

**"The more that you read,
the more things you will
know. The more you learn,
the more places you'll go."**

Dr. Seuss

