

Cherry Platts: Curriculum Information Letter



Teacher: Ms Shead **LSAs:** Mrs Williams, Mrs Kirby, Mrs Ditta

Homework: Set on Friday and returned on a Thursday

Reading records – Handed in and checked on Monday

Spelling Test: Friday

PE – Thursday (Game on) and Tuesday (please make sure that your child has their full PE kit including trainers in school each week).

Reading: Please read with your child at least 5 times each week. Once you have heard your child read, please sign with a comment about your child's reading. Your child can share and record their own comments about their reading to supplement an adult's.

Autumn Curriculum

Topic: Anglo-Saxons and Vikings. Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

English	• Writing about characters and extending vocabulary using The Nowhere Emporium by Ross Mackenzie. • Creating non-chronological reports about Emperor Penguins. • Continue a narrative from a PIXAR short animation. • Guided reading will focus on a range of current and classical texts. A new text will be introduced each week.
Mathematics	• Further developing and securing your child's understanding of place value and the four calculation operations. • Times tables up to 12x12 by the end of the year.
Science	• Earth and Space: Focusing on our solar system and the movement of the Earth and the other planets relative to the sun. • Forces: Exploring the concepts of gravity, air resistance, water resistance and friction.
History	• Anglo-Saxons and Vikings: Where they came from and the areas that they invaded and settled in. Exploring everyday life during these periods and the influence they had then and in Britain today.
Religious Education	• Muslims and the Qur'an.
PE	• Invasion games – Netball. • Cricket (Game on)
Art / DT	• Exploring different mediums to create a Viking ship, using colours and lines to show movement.
Music	• Listening and understanding tone in music. • Preparation towards the Christmas Carol Service.
PSHE	• Being Me in My World - Who am I and how do I fit? • Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique.
French	• Revisiting basic French greetings. • Weather. • Months and dates.
ICT	• Internet safety. • Systems and networks.

Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Vikings as well as Earth and Space.
- Visit Chiltern Open Air Museum to discover more about Anglo-Saxons.

Practical ways to support your child's learning:

- Please work with your child to consolidate their times tables up to 12 X 12 and their related division facts. For example, $7 \times 8 = 56$. $56 \div 8 = 7$.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together. If you are looking for recommendations, please use this website: <https://www.thereaderteacher.com/year5>
- Help with weekly spellings, making sure they also understand the meaning of the words and can use them cohesively within a sentence.