Cherry Platts: Curriculum Information Letter

Teacher: Miss Bateman

Homework: Is sent home on a Friday and consists of a weekly spelling list and a reading, writing,

SPAG or Maths task. **To be completed by the following:** Thursday

Reading Records – Handed in and checked on Monday

Spelling Test: Friday

PE – Tuesday (class teacher) and Thursday (Game On). Please make sure that your child has their full PE kit in school each week.

Reading: Please read with your child at least 5 times each week. Once you have heard your child read, please sign with a comment about your child's reading. Your child can share and record their own comments about their reading too. Reading and recording 6 or 7 times a week consistently will earn a space at the readers' tea!

Spring Curriculum

We will continue to develop writing in different genres, focusing on non-fiction diary
writing, a narrative based on the book 'Gorilla' by Anthony Browne and a poetry piece
linked to 'The River' by Valerie Bloom.
We will be further developing and securing their understanding of multiplication and
division, including problem solving. We will also be recognising, writing, comparing and
solving problems using fractions, decimals, and percentages.
The topic this term is Properties of Materials. We will be investigating which materials are
best at giving thermal insulation and conduct electricity before looking to see which
changes are temporary and which result in an irreversible chemical reaction.
We will further explore the importance of e-Safety and develop some new coding skills
using the software https://www.kodugamelab.com/
We will locate the continents of North and South America and identify some of the
countries within them, as well as exploring the landscape and use of physical geography
 its varied landscapes, both man-made and natural, biomes, habitats and wildlife.
We will explore how and why the Gurdwara is so important to the Sikh community and
investigate why Christians believe the death of Jesus was a worthwhile sacrifice.
We will continue to develop our physical education skills with a focus on tag rugby,
gymnastics and a range of net and wall games.
We will be looking at the work of many South and Central American artists, including
Frida Kahlo and Beatriz Milhazes.
We will be exploring Acapella music including its use in movie soundtracks.
We will be celebrating what makes us unique and special and reflecting our role and
responsibility in being part of different communities. We will think about our dreams and
goals and how we can work hard to achieve them.
We will be learning how to use language relating to household pets, animals and
classroom objects.

Possible family visits/ activities which would enrich your child's learning:

- Visit the British Museum Online, looking through the artefacts related to North America and the Continents: https://www.britishmuseum.org/closure
- Visit a zoo and identify any animals that live in the African, North American, and Polar regions. https://www.chesterzoo.org/virtual-zoo-2/
- Cook using different foods and recipes from across the world.

Practical ways to support your child's learning:

- Please work with your child to consolidate their times tables up to 12 X 12 and their related division facts. For example, 7 x 8 = 56. 56 / 8 = 7.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together. If you are looking for recommendations, please use this website: https://www.thereaderteacher.com/year5
- Help with weekly spellings, making sure they also understand the meaning of the words and can use them cohesively within a sentence.