

Little Peppers: Curriculum Information Letter



Teacher: Mr Jackson

LSAs: Mrs Cairnie, Miss Coventry

P.E. Lesson: Wednesday **GAMES LESSON:** Thursday

Homework given: Friday **Return:** Wednesday **Spelling Test:** Wednesday

Reading: Please read with your child at least 5 times per week.

Once you have heard your child read please add a comment, date and sign.

Summer Curriculum

Topic: We will be taking a whistle stop tour around the seven continents of the world. We will explore a country in each continent and study its features, people and landmarks.

English	The first topic we will look at is traditional stories: Little Red Riding Hood and Goldilocks and the Three Bears. We will continue to build the necessary skills of writing, revisiting both fiction and non-fiction and poetry throughout the term. Children must be able to use full sentences, forming letters correctly in joined up handwriting and resting these on the line – we work on this every day.
Mathematics	Children will continue to practise and deepen their understanding of all four operations building fluency and use in different applications. They will be practising their problem solving skills. Furthermore, they will be deepening their understanding of time and other units of measure and will revise properties of shape and position and direction.
Science	We will be looking at 'Plants', and are hoping to go on a visit to College Lake in Tring
Computing	We will be visiting the computer suite weekly this term focussing on 'digital music and programming'. We will also be creating presentations to align with our around the world topic.
History/ Geography	Children will be able to name and locate the world's seven continents and five oceans, use basic geographical vocabulary to refer to key physical and human features, use world maps, atlases and globes to identify our focus countries in each continent.
Religious Education	Summer 1: Can stories change people? (Old Testament) <i>What can we learn from religious stories? Why are stories a good way of teaching us things? How can stories influence how we behave?</i> Summer 2: How should you spend the weekend? (Judaism) <i>How does belonging to a group influence how we behave? How is your family the same as and different from families around the world?</i>
Physical Education	There will be two sessions each week: one session will be athletics to prepare for Sports day, as well as Handball in Summer 2, and Game On will be doing team games and additional athletics.
Art / Design and Technology	Using influences from the countries we visit we will explore different art techniques including colour, pattern, texture, line and shape.
Music	This term we will learn to compose songs and experiment with instruments linked to our topic and will be exploring how to sequence sound.
PSHE	We will be exploring relationships with both family and friends. We will look at problem solving techniques to solve conflicts and explore how different families look.

Practical ways to support your child's learning:

- Please ensure your child reads aloud to you regularly – this will allow you to check comprehension and pronunciation.
- Please support your child, if needed, with homework – this is a good opportunity to consolidate any knowledge.

Possible family visits/ activities which would enrich your child's learning:

- Use an atlas to discover where countries are situated. Talk about famous landmarks, food and traditions. Try out some simple words from their language.
- Watch Newsround together and discuss what countries the stories originated from.