

Windmills: Curriculum Information Letter



TEACHER: Miss Trevathan

LSAs: Mrs Ditta (Daily), Miss Smith (Daily)

Book changing days – Monday, Wednesday and Friday ONLY (Unless absent)

PE: Thursday (full PE kit is needed) **Roaming/Cooking/Library Day:** Friday

Home Work: Reading at least 5 times a week, regular small tasks to do at home due on following Thursday.

Summer Curriculum

Topics: Vehicles and transport, People who help us and animals/minibeasts. This will all be supplemented by the children's own interests.

Literacy	In our daily phonics lessons, the children will be finishing off set 2 sounds from the RWI scheme and if ready they will move onto to set 3. The children will be encouraged to write sentences using their phonics knowledge to sound out words they are unsure how to spell. Our book focus will be decided according to the children's interests however we will focus on the 'Naughty bus' linked to our transport theme and 'Little red hen' will link to our animal theme.
Maths	This term we will be consolidating the children in counting and recognizing numbers up to 20 and beyond and really ensuring they know one more or one less than any given number up to 20. We will remain working on forming number sentences with a focus on subtraction. The children will also continue revising 2D and 3D shape as well as continuing to learn about measurements such as weighing, looking at volume and capacity and measuring and comparing lengths.
Personal, Social and Emotional	This term will focus on becoming more independent to help them transition into year one. It will be really important for the children to recognize and feel proud of theirs and their peers' achievements and begin to really understand themselves in their school and their wider community. The children will also learn about animal welfare and how to protect our wildlife and planet. This will be a good link to our trip to Green Dragon eco-farm.
Understanding of the World	To continue with our animal and insect life cycle focus from last term, this term we will hatch our own butterflies and look at the different stages of a butterfly's life. Our topic about people that help us will focus on roles in our local community such as the police, firefighters, postal workers etc. The children will also start to access the ICT suite and be able to login and use the computers to learn to type their name or draw a picture.
Communication and Language	We will continue to encourage the children to speak in front of their peers in class which will help when they present their class assembly in front of the school and parents this coming term. The children will be encouraged to use new vocabulary in their writing and when answering questions orally.
Physical Development	The children will have continued access to fine and gross motor activities throughout the day that will help develop their finger dexterity and body movements and positioning. The first part of the half term will focus on our dance routine that the children will display at the dance festival trip. We will also continue using the apparatus in the hall as well as getting the children used to team games for the upcoming sports day event.
Expressive Arts and Design	The children will have free access to junk modelling and arts and crafts materials, particularly outside as the weather gets better. We will ensure they children have access to the variety of musical instruments available in the school and allow them to experiment with these. We will also set up a stage area outside so the children can learn how to perform, sing and dance to build upon their confidence and musical skills.

What you can do at home: Practice sentence writing with your children using correct letter formation. Continue with number sentences by finding objects in the home to add and subtract, recognizing shapes and numbers in the environment. Build upon your child's understanding of the topics from school to enrich their learning further.