

Year 2 Curriculum Overview 2019 – 2020

	Autumn	Spring	Summer
English	Letters and postcards Diary writing – Fire of London Instructions Stories in familiar settings Traditional Poems	Fantasy Stories Information Texts Funny Bones Senses Poetry Comprehension	Books by the same Author – Anthony Brown Quest Stories Non-chronological reports Traditional Tales Olympics
Maths	Place Value Addition and subtraction Multiplication and division Money	Multiplication and division Statistics Shape Fractions Length and height	Position and movement Problem solving Time Mass, capacity, temperature Investigations
Science	Materials	Super Scientists Animals and Humans	Plants and Habitats
History	Great Fire of London Gunpowder Plot	Medieval Britain	
Geography	London Landmarks	River Chess and the local environment	Around The World/Continents
Re	Who Should We Follow? Do Religious symbols mean the same to everyone?	Is it important to celebrate New Year? How should the church celebrate Easter?	Can stories change people? How should you spend the weekend?
Computing	Internet Safety Word documents	Powerpoint Simple charts and databases (tba – JK)	Programming Search engines and online research
Art	Colours – primary and secondary Mondrian Christmas Art	Drawing Skills – Castles, Dragons Easter Cards Mothers' Day Cards	Bird drawings Flags
DT	Fire Of London – using junk modelling and nets Bread Making Weaving Felt Work	Making Medieval Shields	
Music	Music Express Christmas Songs	Music Express Medieval Music	Music from around the World Musical Instruments – names and noises
PE	Ball Skills Inventing Games Gymnastics	Science – why we do exercise. Dribbling. Kicking and hitting.	Creating fantasy shapes, characters and actions. Dribbling/kicking and striking
PSHE	Health and Wellbeing	Relationships Living in the wider world	Characteristics of the equalities act throughout all of the themes when appropriate
Trips/Visitors.	Great Fire of London Day	Mountfitchet Castle Trout Release - River Chess trip	College Lake Trip Chiltern Hill Games Festival