

School closure work for Year 1 – Summer Term 1 (w/c 11th May 2020)

***English (2 tasks this week) - please see the video I have uploaded onto the school website**
Children to read comprehension sheet and answer questions (see worksheets). Note: there are 3 different levels for the children to choose from. Some children may need guidance in order to choose questions that are challenging yet achievable for them.

Please make sure children are practising there phonics daily – Click on the link below or copy and paste it into the browser (to be completed daily).

<https://www.ruthmiskin.com/en/find-out-more/parents/>

It will take you to Ruth Miskin's – Read Write Inc page. There are daily phonics lessons, poetry and stories every day. This is fantastic way for your child to practise their phonics. I suggest that all children re-cap the set 2 and set 3 phonics and continue practising the alien/nonsense words that I sent out in week 1.

***Maths – This week maths will be sent to you by email and will also be uploaded onto the school website (Do not follow the White Rose Maths online that we have been doing for the last 2 weeks).**
There are various levels of challenge this week, please choose the one most appropriate for your child's ability. If you need any support with this, please don't hesitate in contacting me.

Monday: Lesson 1 – Add 10s to 2-digit numbers

Tuesday: Lesson 2 – Add 11 to 2-digit numbers

Wednesday: Lesson 3 – Subtract 10s from 2-digit numbers

***Please note, we have partially covered measuring in length and height in class before.**

Therefore, Thursday and Friday's lessons are to be used as a re-cap and to consolidate their learning.

Thursday: Lesson 4 – Measuring height and length (1)

Friday: Lesson 5 - Measuring height and length (2)

'Super-movers' – daily maths workout – 2s, 5s and 10 times tables.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

Spellings – see weekly spelling sheet attached (practise daily then test your child on Friday).

In class children self-mark and give themselves a score out of 10. If they get 9 or 10 they receive a sticker, however if you do not have stickers at home, maybe they could have an extra 5 minutes on their favourite game or a small treat, as a reward for their hard work.

Reading – (Read daily for 15 minutes either from own book or via Oxford Owl).

If you use Oxford Owl, create your own parent login - www.oxfordowl.co.uk

Find e-books...your child can read a number of age appropriate books, suitable for their reading ability. If they are too hard, go down to the age below. If too easy have a look at the books available in the next age group up. There are questions/suggestions for parents on the inside or back cover of each book. Your child will also be able to undertake a couple of activities on each book they read.

***If your child has not yet logged into Nessy please can they login and complete the initial assessment.**
Once this has been completed your child will have access to lots of fun games and activities. Nessy is a valuable learning tool and includes: phonics, reading and spelling. If you have any trouble accessing Nessy, please could you let me know.

Topic-based activity – keep working on the topic you have chosen in your scrap-book.

***Lots of children have already made a start on their topic scrapbook and I must say they are looking great!**

Keep safe and have fun learning,
Mrs Montesinos