

## ENGLISH Learn at Home packs: Year 6, Week 7

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

Readings of Shaun Tan's *Eric* are available online; Ruth Merttens has [recorded a version](#) for Hamilton's YouTube channel. A reading is also provided as a Powerpoint with narration. If you have the book and the means, then please read it to children yourself!

**The 'timetable' for this week's teaching and learning is as follows**

- **Day 1** – Children read the opening to *Eric*. They think and write about a time when they felt like an outsider. They listen and watch the whole story and write answers to open-ended questions.
- **Day 2** – *Provide some teacher input*, using the [PowerPoint presentation\\* on pronouns and determiners](#). If children access this PowerPoint, they hear voice-over teaching explaining how pronouns and determiners can be used to aid cohesion in a text. Children imagine *Eric's* questions. They practise using pronouns and determiners and write about a day out for *Eric*.
- **Day 3** – Children read the ending of the story and answer some speculative questions. They write a letter to *Eric* and practise reading the story aloud.
- **Day 4** – *Provide some teacher input*, using the [PowerPoint presentation\\* on expanded noun phrases](#). If children access this PowerPoint, they hear voice-over teaching explaining different ways of creating noun phrases and how these can change perceptions. Read Roald Dahl's *Jack and the Beanstalk* and practise expanding noun phrases. Then write a story version of the poem.
- **Day 5** – Children read Roald Dahl's *Goldilocks and the Three Bears*. They practise using noun phrases to change perceptions and then write a changed fairy-tale.

### Summary of content

**Day 1** – Reading an extraordinary story. Empathising. Responding to a story.

**Day 2** – Imagining a character's response. Practising pronouns and determiners.

**Day 3** – Reading the end of a story. Speculating. Writing a letter. Reading aloud.

**Day 4** – Reading a poem. Practising expanding noun phrases. Writing a story.

**Day 5** – Reading a poem. Practising expanding noun phrases to change perceptions. Writing a story.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*