

# Windmills: Curriculum Information Letter



**TEACHER:** Miss Suckling

**LSAs:** Mrs Rees, Mrs Young

**Book changing days** – Monday, Wednesday and Friday ONLY (Unless absent)

**PE:** Monday (full PE kit is needed)

**Roaming/Cooking/Library Day:** Wednesday

**Home Work:** Reading at least 5 times a week,  
practical tasks every two weeks

## Autumn Curriculum

**Topics:** All about me, Autumn, Harvest, Festivals of Light, Winter and Christmas.  
These topics will also be supplemented by topics the children choose themselves.

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| <b>Literacy</b>                       | In our daily phonics lessons, the children will be learning new sounds as well as beginning to segment and blend these sounds to be able to read them confidently. Within these sessions the children will be practicing the letter formation for each of these sounds. As our topic is 'All about Me' we will be creating a class book about the things we love about ourselves and our families and homes.  |
| <b>Maths</b>                          | This term in maths we will be looking at the numbers 1 to 20 and starting to think about one more and one less of any number within that range. We will also be exploring 2d shapes and where we find these in the environment.   |
| <b>Personal, Social and Emotional</b> | The main focus of this term is to settle the children into school successfully so they feel comfortable within the classroom and the school as a whole. There will be dedicated time to discuss their feelings and thoughts as the weeks go on, to ensure all children know they can talk to any adult if they are feeling unsure or worried about anything. We will be encouraging them to talk during adult initiated activities as well as during their child initiated time to maintain previous friendships as well as creating new and exciting ones.                               |
| <b>Understanding of the World</b>     | The children will be looking at and identifying the differences and similarities between the children in the classroom as well as looking at children from all around the world and how they may be similar or different. There will be opportunities to allow the children to explore foods from around the world, as well as exploring clothing worn in a range of countries.   |
| <b>Communication and Language</b>     | Circle time will be used to develop the children's confidence and their language and vocabulary skills. It is important we allow each child to have their say during circle time and ensure all children are listening to one another. During circle time the children will also be encouraged to question each other and ask deeper questions about their stories.   |
| <b>Physical Development</b>           | All children will be challenged daily to use their gross and fine motor skills. In the morning all children will take part in their finger gym activities to build the muscles in their fingers ready for writing. The use of the paint and chalk boards by the children will also be developing their gross motor skills throughout the day. Windmills will also have weekly PE lessons to ensure they are getting exercise and the opportunity to try new and exciting experiences as a class   |
| <b>Expressive Arts and Design</b>     | The children have access to musical instruments at all times throughout the day allowing the children to explore and create their own music. Daily songs chosen by the children will be sung as a whole group. The children will be given the opportunity to use a range of mediums and techniques to create expressive artwork. As our topic is 'All about me', each child will be making a spoon puppet of themselves, creating portraits of themselves as well as members of their family, using fruit and objects picked up during 'Roaming Time' to create themselves in large form. |