



Hawridge and Cholesbury Sports Premium 2020-2021



PE to me is.....

FUN

SPORT

MOVEMENT



Hawridge and Cholesbury Church of England School Sport Premium Report - 2020/2021

The Primary School PE & Sport Premium funding was launched by the government in April 2013 and has recently been renewed through to 2022. It is ring-fenced additional funding to be used solely to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision (below) that will live on well beyond the Primary PE and Sport Premium funding period.

The *School Sport and Activity Action Plan* (H M Government, 2019) explain that 'a positive experience of sport and physical activity at a young age and build a lifetime habit of participation, and is central to meeting the Government's ambitions for a world-class education system. Physical Literacy (building physical competency alongside confidence, enjoyment knowledge and understanding) and high quality, modern physical education (PE) lessons that engage boys and girls of different backgrounds and abilities should be a fundamental part of every child's school experience.' The Primary School PE & Sport Premium is viewed as being a vital part of this plan.

Hawridge and Cholesbury Church of England Year 4 Pupil said "PE is really important in school as it gives us a chance to move and take part in new games. My favourite time of the week is PE."

In academic year 2020/21, we will/have received £17,737. Having consulted with pupils and parents and to support our wider vision and plans for PE and sport we have spent/plan to spend the following:

Details of Funding	
Total amount carried over from 2019/20	£4344
Total amount allocated for 2020/21	£17,737
Total Available Fund for 2020/21	£22081
Total Amount Spent in 2020/21	£16403
How much (if any) will be carried over into 2021/22	£5678



Swimming

At Hawridge and Cholesbury school our children in Year 4 go swimming for a length of a term and any child who has not reached the criteria of the below will be invited to attend further swimming lessons to ensure all pupils at the end of Key Stage 2 are confident and safe swimmers.

Due to the COVID-19 pandemic it was not possible to offer swimming provision during 2020 21. The following table is therefore based on teacher predictions formed from performance on previous years and existing data.

Meeting national curriculum equipment to perform a safe self-rescue and answer safety questions about swimming.	75%
Percentage of Year 6 children able to swim 25metres with competence, confidently and proficiently.	70%
Percentage of Year 6 children able to demonstrate a range of strokes effectively including front crawl, backstroke and breaststroke.	60%
Percentage of Year 6 children able to perform a safe self-rescue and answer safety questions.	77%
Amount of Primary PE and Sport Premium funding allocated to additional swimming provision.	£0.00



How the money will be spent under each Key Indicator	Amount	Targeted pupils	The IMPACT on pupils (actual or expected)	Monitoring and Sustainability (suggested next steps)
Intent	Implementation		Impact	
Key indicator 1: The engagement of all pupils in regular physical activity for at least 30 minutes each day – kick-starting healthy active lifestyles.				
Weekly sessions with a specialised Sport Coach.	£6,000	<ul style="list-style-type: none"> Children regularly inactive and Pupil Premium (PP) pupils Highly talented children, who require further challenge to enhance their potential Staff members who require the development of their subject knowledge All children to aid personal development 	<ul style="list-style-type: none"> Children experienced a variety of sporting activities for example ball skills, athletics, striking and fielding games, enabling them to develop and discover their interests and talents. Children received expert advice and have experienced a variety of activities. Children supported to develop 	<ul style="list-style-type: none"> Children were often observed to be at least moderately working while having the opportunity to develop their own skills. Sports coach was often providing informal advice to staff members to encourage activities beyond PE lessons. Children are regularly observed participating in active play at break and lunch times through the use of sports and play equipment.
				Next Steps



			<p>resilience, confidence and independence in a variety of activities.</p> <ul style="list-style-type: none"> • Staff received high quality support and advice with planning lessons which encouraged physical activity across the curriculum with sports coach's support. 	<ul style="list-style-type: none"> • Physical activity questionnaire could be completed by children to understand how they consider their own work-rate in PE Lessons. • All staff training to encourage adults to create opportunities to be active across the curriculum through weekly planning.
Sports Clubs	£1000.00	<ul style="list-style-type: none"> • Organise a range of sports clubs for children to participate with the aim to create a lifelong love of physical activity. These clubs include; football and taekwondo. 	<ul style="list-style-type: none"> • All children have been given the opportunity to take part in a sports club at Hawridge and Cholesbury. • Children commented on the fun they had learning a new sport such as taekwondo. • We have 	<ul style="list-style-type: none"> • The attendance that these clubs was on average 16. The attendees of the clubs were often overheard saying how much fun they had to their peers. <p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • These clubs to continue next year with the aim to increase the offer for



			<p>purchased new football goals which have seen the children enjoying at break and lunch times alongside sports clubs.</p> <ul style="list-style-type: none"> • Children benefited from an increase in self-esteem and ability to perform fundamental skills in clubs and activities provided in a safe environment • A quote from a Year 3 child “multisport club is really fun because you get to play lots of different sports and James is really cool”. 	<p>more sports clubs.</p> <ul style="list-style-type: none"> • Contact with external companies and local clubs to be established to provide children with the next step on their sporting journey beyond school.
Active Lessons	£150.00	<ul style="list-style-type: none"> • Teachers provided at least 1 opportunity per week for students to experience physical 	<ul style="list-style-type: none"> • Children reported to be more awake and in turn increased concentration 	<ul style="list-style-type: none"> • Staff and children all took part and have shared an interest in this continuing into the new academic year.



		activity within other curriculum lessons.	<p>levels in lessons.</p> <ul style="list-style-type: none"> Staff report improved behaviour and engagement in lessons following physical learning. 	<p>Next Steps</p> <ul style="list-style-type: none"> Staff to receive possible training on physical activities to be used in cross-curriculum learning.
The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Sports star of the week	£150	<ul style="list-style-type: none"> Have badges and certificates for KS1 and KS2 sports star of the week. Children pictures to be displayed on a board in the hall which will be updated weekly. 	<ul style="list-style-type: none"> Children were often very proud to be the sports star of the week and would often share stories with staff members about their own sporting activities that week. The impact of sports star of the week was limited due to the Covid-19 pandemic with a 	<ul style="list-style-type: none"> To continue sports star of the week into the next academic year. <p>Next Steps</p> <ul style="list-style-type: none"> Consider a further display allowing children to bring pictures from when they are participating in sport outside of school.



			lot of sport being forced to stop. Despite this we continued to provide PE tasks for remote learning.	
Release time for subject leader to plan and observe curriculum	£400.00	<ul style="list-style-type: none"> • Whole School Community to be observed with the focus on being improving the profile of PE with staff and pupils. • Teachers will develop confidence as a result of the additional support when teaching PE. • Opportunity for staff to receive feedback for their own development 	<ul style="list-style-type: none"> • As a result, teachers increased confidence in a sporting environment means that pupils were being encouraged to try new sports and develop existing skills in order to master movements. • Teachers to received expert feedback which continued to develop the profile of PE. 	<ul style="list-style-type: none"> • The focus on mentoring and increasing knowledge has really developed our PE provision and has allowed us to continue to grow.
				Next Steps
				<ul style="list-style-type: none"> • Further learning walks should be established to be carried out at least once a half term.



Curriculum Equipment	£2600	<ul style="list-style-type: none"> • Children will benefit from the new equipment, being enabled to develop confidence and movement patterns in various activities • Children will benefit from engaging and enjoyable lessons which allow physical activity to take a main role in children's daily lifestyle • Gifted and talented children will benefit from new equipment, allowing them to discover enhanced potentials 	<ul style="list-style-type: none"> • Children benefited from the provision of new equipment which increased children's engagement in physical activity, participation and confidence and as a result developed a positive image of PE across the school. • Staff said the new equipment made teaching PE easier and increased their positive image of PE. 	<ul style="list-style-type: none"> • Visual monitoring and feedback from learning walks and informal conversations allowed staff and pupils to develop a positive mindset into PE. • A key focus this year has been on engagement and enjoyment of PE as a whole subject to benefit the pupil's' long term physically active lifestyle <div data-bbox="1579 938 2018 991" style="background-color: yellow; text-align: center;">Next Steps</div> <ul style="list-style-type: none"> • A questionnaire could be sent to members of staff biannually (November and June) to measure the quality of curriculum equipment in the school and gather information about new equipment needed to continue the
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				development of PE.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Continuous Professional Development in teaching PE	£220	<ul style="list-style-type: none"> All staff to develop a range of activities which they feel confident to deliver in lessons. Staff training to introduce schemes of work to ensure all staff are knowledgeable and skilled to deliver a high quality PE curriculum. 	<ul style="list-style-type: none"> CPD has provided staff with the confidence to teach high quality PE lessons in a variety of sports. The use of sports coach and sports coordinator to provide regular advice for staff have been reported a clear strength within the staff team. 	<ul style="list-style-type: none"> Largely successful year as a result of large amount of online training due to COVID-19 pandemic.
				Next Step
Broader experience of a range of sports and activities offered to all pupils				
Over this academic year, we have vouched to offer a range of activities for children to participate in. Through our clubs, we have been able to offer activities such as; football, netball and taekwondo. However, due to the COVID-19 pandemic, we have been unable to fulfil our full range of planning for the year. Part of our plans consisted of extra clubs such as athletics, cross-country,				



and cricket. We also aimed to use a Sports Leaders Programme to allow children to experience more activities at break and lunchtimes.				
Ensuring the high standard of sports equipment in school	£200	<ul style="list-style-type: none"> To audit current equipment to identify defective, broken or missing equipment. Identify new equipment to expand the current PE provision offer. 	<ul style="list-style-type: none"> New equipment purchased during the year has created a new fresh approach for PE. Children have reported enjoying playing with new equipment at lunch time. 	<ul style="list-style-type: none"> The challenge of this year has proved difficult to measure our true impact in this section. A lot of our plans had to be put on hold and were unable to be achieved.
Next Steps				
<ul style="list-style-type: none"> Action should remain into the new academic year. 				
Forest School Activities	£2,178	<ul style="list-style-type: none"> Each class to attend a six week block of forest schools. Children to learn a range of activities in forest school including communication skills and teamwork. 	<ul style="list-style-type: none"> The pandemic has made it challenging to measure our true impact in this section. However, all classes were able to attend forest school for a 4 week period. 	
Next Steps				
<ul style="list-style-type: none"> Action should remain into the new academic year. 				
Increased participation in competitive sport				
Football League <i>By joining this local league children will be encouraged to develop</i>	£20	<ul style="list-style-type: none"> Children encouraged to represent the school in an extra-curriculum activity. To develop a potential 	<ul style="list-style-type: none"> Children have been reported to be seen as a positive role model across 	<ul style="list-style-type: none"> Children have the opportunity to participate in a competitive environment against



<p><i>in a competitive but fun environment</i></p>		<p>talent in a sport.</p> <ul style="list-style-type: none"> • Children to strive to grown in confidence and self-worth as a result of representing the school in a competitive match. • Children who demonstrate appropriate behaviours of all aspects of school life. 	<p>the school, showing the right attitudes while representing the school</p> <ul style="list-style-type: none"> • Children have gained confidence, teamwork, problem-solving and leadership skills • Offered competition to children, preparing them for the next stage for their academic lives at secondary school. • Children have demonstrated and practised a large range of skills and abilities. • Children were often rewarded with values awards in celebration 	<p>other schools.</p> <tr> <td colspan="4" data-bbox="1579 341 2022 424" style="background-color: yellow; text-align: center;">Next Steps</td> </tr> <tr> <td colspan="4" data-bbox="1579 424 2022 1383"> <ul style="list-style-type: none"> • Continue to develop a range of competitive sport fixtures against local schools. To provide children will compete in regular opportunity to represent the school </td> </tr>	Next Steps				<ul style="list-style-type: none"> • Continue to develop a range of competitive sport fixtures against local schools. To provide children will compete in regular opportunity to represent the school 			
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			assemblies.	
Sports Fixture Partnership	£2900 Membership £585 (coach cost)	<ul style="list-style-type: none"> • Ensure all children across the school have the opportunity to represent the school while playing a sport. • Provide extended opportunities to our pupils. • Children who demonstrate appropriate behaviours in all aspects of school life 	<ul style="list-style-type: none"> • Staff have reported that children had gained confidence and developed aspirational awareness as a result of participating in competitive sport • Unfortunately not all our children managed to go to Chiltern Hills last year as a result of the Covid-19 pandemic. 	<p style="text-align: center;">Next Steps</p> <ul style="list-style-type: none"> • Action should remain into the new academic year.

Review Date July 2021

Updated July 2021