

Little Peppers: Curriculum Information Letter



Teachers: Mrs Angela Hughes and Mrs Lucia White

LSA: Miss Eleanor Moore

P.E. Lesson: Tuesday

GAMES LESSON: Wednesday

Homework: given: Friday **return:** Thursday

Spelling test : Monday
(starts after half-term)

Reading: Please read regularly with your child. Ask them questions to check their understanding of the text, vocabulary and choice of language. Check their understanding on the use of bold, italic, exclamation marks etc. Y2 children will sit a SATS reading paper at the end of the year.

Autumn Curriculum

Our first topic in Year 2 will be London, old and new. Although primarily a history topic, with foci on The Great Fire of London and The Gun Powder Plot, we will look at new and old ways of dealing with fire and how London has changed as a result. As part of this topic we will baking, making houses and writing with quills.

Times Tables	Practise 10, 5 and 2 times tables.
English	We will draw from events that took place in historical London as stimuli for our writing this term, such as: Instruction writing when we make bread and 17th century model houses; Postcards and letter writing; Recounts to experience how Samuel Pepys, the diarist, felt; Repetitive songs and Poetry such as London's Burning.
Mathematics	We will cover all domains included within the national curriculum for year 2 with an emphasis on counting and place value, addition and subtraction this term.
Science	Our first science strand will look at the purpose of and changing materials.
Computing	We will be taking an introductory look at simple coding practices.
History	Children will be learning about key events from 17th century London.
Religious Education	We will be exploring two key questions: Is everyone special? ; What makes your home special? What makes my family special? How is your family same or different from families around the world? and Should we celebrate Harvest or Christmas? ; What special times do I celebrate with my family and friends and why? How do special <i>times</i> show what is important to me?
P.E. / Games	There will be two sessions each week; Core skills and games. Our games sessions will continue to be delivered by a sports specialist.
Art / Design and Technology	Children will be using different art techniques to recreate fire effects. Children will also be making 17th century model houses.
Music	Exploring duration of sounds as well as pulse and rhythm.
Personal, Social and Health Education	New beginnings is our theme and children will be thinking about what makes a great school or class mate and the responsibilities we need to take on board to make this happen.
Philosophy for children	Philosophy for children – in response to thought provoking stimuli children will create and select their own questions to discuss.

Possible family visits/ activities which would enrich your child's learning:

1. Visit London and point out Pudding Lane and The Monument <http://www.themonument.info/>
2. Visit Museum of London: War, Plague and Fire
3. Visit your local library and borrow books on London old and new.
4. Play games that encourage your child to understand / consolidate number – Bagatelle, Card games, velco darts, dominoes etc.

Practical ways to support your child's learning:

Read to your child, read with your child and ask your child to read to you. Explore all different genres together.
Count with your child: Forwards and backwards, from different numbers, ask for number before and after a given number.
Ensure your child does their homework on time and to a high quality– homework is normally set to help consolidate your child's learning.