## **Honey Pots: Curriculum Information Letter**

Teachers: Mrs Angela Phillips and Mrs Montesinos

LSA: Mrs Strachan and Mrs Watteeux

### P.E. Lesson: Tuesday GAMES LESSON: Friday

**Homework: given:** Reading aloud daily and spellings every Thursday for a test the following week.

**Reading:** Please read with your child at least **5 times.** Once you have heard your child read please add a comment, date and sign.

## Summer Curriculum

**Topic: Mini beasts -** Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied.

EnglishPractising phonics to aid spelling, reading and the writing of words. Looking at Non-fiction texts, Sea side poems and traditional stories from around the world Daily practice of letter formation and handwriting. Texts: Handa's Surprise, Mini beasts investigated, Seaside poemsMathematicsContinue counting, properties of number, place value and ordering numbers. Understanding + and Fractions recognising halves and quarters. Telling the time to hour / half hour. Shape and space – 2D and 3D shapes, Handling data.ScienceSeasonal differences (summer term): Observe changes throughout Autumn & Winter. Observe and describe weather associated with these seasons, including day length. Plants: Identify and name common garden and wild plants and trees (deciduous and evergreen). Identify and describe basic structure of common flowering plants, including trees.ComputingUsing investigative skills to look at and research Mini beasts.History/ GeographyLives of significant historical figures. Name and locate the four countries and capital cities of the United Kingdom. Look at maps using the 4 compass points and locating the Equator and temperature differences.Religious EducationYoga / Gym Games will be taught by an external PE teacher Art / Design and A variety of activities including construction, collage, painting, to depict African Art. Understanding where food comes from.MusicExploring Sound – using body, voices & instruments to make music using shanties and nursery rhymes.Personal, Social and Healthy diet and healthy mind. Good and bad food choices. Food from other rubures		
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# Possible family visits/ activities which would enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Reflective activities asking the children to think about what went well today, what could they do next to further develop their skills.
- Local walks looking at the changes in seasons and the effects seen.
- Online Bug Club activities

#### Practical ways to support your child's learning:

- Your child needs to able to change for PE independently- wherever possible they should aim to be able to do their own top button and tie.
- Help your child to learn their tricky words. It doesn't need to be only pen and paper (writing in the bath bubbles/on a steamed up mirror/computer). Put words into short easy phrases. They can copy your phrases and then make up their own.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need? (trips to supermarket. recipes. etc.)

