

**Year 1 Curriculum Overview 2019 – 2020**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>Paddington Bear and Toys</b>	<b>The Farm – Animals and Growing</b>	<b>Seaside and Pirates</b>
English	<p><b>Narrative – familiar settings</b> (Lost Toys) Knuffle Bunny Lost Penguin Dogger</p> <p><b>Captions and Labels</b> - Paddington Bear</p> <p><b>Recount</b> – School Trip -Railway</p> <p><b>Stories with repeated refrains</b> – Stick Man Everywhere Bear Dear Santa</p>	<p><b>Traditional Tales</b> – Jack and the Beanstalk Three Billy Goats Gruff</p> <p><b>Non-chronological report/leaflet</b> – A farm animal</p> <p><b>Instructions</b> – How to grow a beanstalk</p> <p><b>Poetry</b> – Animal poems</p> <p><b>Stories with repeated refrains</b> – Click Clack Moo Counting Chickens</p>	<p><b>Narrative – story from another culture</b> Handa’s Surprise <i>Other stories tbc</i></p> <p><b>Instructions</b> – Making a fruit kebabs/fruit salad</p> <p><b>Poetry and Rhyme</b> – seaside poems The Pirate Next Door</p> <p><b>Recount/Leaflet/Non-Chronological report Theatre Trip?</b></p>
Maths	<p>PV (10) Addition and subtraction -10 PV (20) Shapes and Patterns</p>	<p>PV (50) Addition and subtraction – 20 Length, height, weight and volume Position and direction</p>	<p>PV (100) Multiplication and division Fractions Money and time Mass and Space</p>
Science	<p><b>Seasonal Changes Materials</b></p>	<p><b>Seasonal Changes</b> Animals – Farm animals <b>Plants</b> – growing beans</p>	<p><b>Seasonal Changes</b>  <b>Animals – Humans</b> – My body/Healthy eating</p>
History (Topic)	<p><b>The History of Toys</b> How do we find out about things from the past? Compare toys from today and from the past. How are they similar/different?</p>	<p><b>Lives of significant individuals in the past</b> Learn about individuals who have contributed to national and international achievements- e.g. Neil Armstrong, Mary Anning</p>	<p><b>Commemorating Events Beyond Living Memory- The First Aeroplane Flight</b></p>
Geography (Topic)	<p><b>Where we live- Our local area</b> Local knowledge, look at maps, photos, Google Earth, visit the common.</p>	<p><b>The United Kingdom</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p><b>Contrasting country study</b> – Kenya/Australia How are our countries similar/different? Look at maps,</p>
Re	<p>Is Everybody Special?  Should we celebrate Harvest or Christmas?</p>	<p>How should people care for the world?  Should everyone follow Jesus?</p>	<p>Are some stories more important than others?</p>

			Do we need shared special places?
Computing	E-safety Computer	E-safety Coding Beebots Search and Research	E-safety Paint/Multimedia Using computer and word
Art	Mark-making/Watercolour Paddington Christmas Card Design 3D – Christmas Decoration	Textures and Textiles (collage and painting) Famous artist – Van Gogh Sunflowers 3D Clay – farm animals Mixed up Chameleon pictures	Drawing and Printing: Under the sea Fruit Printing
DT	Sliders and Levers – link with toys – pop up toys/moving pictures	Free-standing structures – bird feeder, homes for animals	Cooking/Nutrition – preparing fruit, fruit skewers
Music	Music Express	Music Express	Music Express
PE (Twinkl?)	Personal skills/Cognitive skills Coordination/Balance- static andDynamic	Creative skills Coordination/ball skills/counter balance Coordination/with equipment/Agility	Health and fitness Agility/static balance-floor work Sports day – practice/skills
PSHE	Relationships Health and Wellbeing	.Relationships Health and wellbeing	Living in the wider world
Trips/Visitors Opportunities for curriculum enrichment	Buckinghamshire Railway Centre	Road Farm	Theatre/Pirates – (poss in school?) TBC