## **Folly Fields: Curriculum Information Letter**

Teachers: Mrs Ghaffar and Mrs Hardy

LSA: Mrs Bradshaw



### P.E. Lesson: Tuesday GAMES LESSON: Friday – Games with James

Homework: given: Friday return: Thursday

**Reading:** Please read with your child <u>at least</u> **5 times per week.** Once you have heard your child read please add a comment in the reading record, date and sign.

### **Spring Curriculum**

**Topic:** Stone Age to Iron Age.

Times Tables	Continue to practise times tables with division facts for the 2, 3, 4, 5, 8 and 10 times
Times Tables	tables.
English	As always, there will be high expectations for all handwriting and accuracy in spellings so please continue to practice letter formation and the weekly spelling patterns, as well as the spellings from the relevant SSS level. Using paragraphs and commas correctly will be a focus in written work. We will be studying extracts from Roald Dahl stories and looking at nonsense poetry, moving on to Alice in Wonderland.
Mathematics	Multiplication and Division- (focusing on 3, 4 and 8 times tables and learning written methods for each operation); Measurement- focusing on time, perimeter, distance, weight/ mass and angles and Money.
Science	Light and Shadows -we will be exploring different light sources and reflections. Forces and Magnet- we will be experimenting with magnets and the effect they have.
Computing	We will continue to use BBC dance mat and using the scratch programme.
Religious	Looking at the Jewish faith and the rules they have to follow.
Education	Exploring the question 'Does Easter make sense without Passover?
P.E. / Games	Explore and develop coordination and static balance. Games will be taught by an external PE teacher.
Art / Design and Technology	Cave paintings and Kandinsky.
Music	Children will be learning the lyrics of several songs and identifying rhythm and patterns, through listening to instruments using 'Music Express'.
Personal, Social and Health Education	Our topic this term will be relationships. We will be looking at different relationships and why they are important.

# Possible family visits/ activities which would enrich your child's learning:

- Playing maths games
- When shopping let children pay and count the change (with your supervision)
- Reading a variety of books, especially the Roald Dahl books that we have introduced in class through extracts and discussing them
- Visit the Science museum
- Look at the shape of shadows at different times of day

#### Practical ways to support your child's learning:

- Visit the library regularly. Encourage your child to read and ask your child their opinion about books you read to them or they read to you.
- Help with weekly spellings and tables.
- Support homework
- Encourage them to pack their book bags with the things they need for school each day
- For PSHE children are welcome to bring in certificates, medals etc to show things that they have achieved.
- Please work with your child on their times