

# Little Peppers: Curriculum Information Letter



**Teachers:** Miss Hayley Jeanes

**LSA:** Mrs Williams (every day) and Miss Shaw (Wednesday-Friday)

**P.E:** **Wednesday**      **Games with James:** Friday

**Homework: Given:** Friday    **Return:** Wednesday    **Spelling/Maths tests:** Wednesday

**Reading:** Please read regularly with your child, at least x5 per week. Ask questions to check their understanding of the text, vocabulary and choice of language. Check their understanding on the use of bold, italic, exclamation marks etc. Y2 children will sit a SATS reading paper at the end of the year.

## Autumn Curriculum

Our first topic in Year 2 will be London, old and new. Although primarily a history topic, with foci on The Great Fire of London and The Gun Powder plot, we will look at new and old ways of dealing with fire and how London has changed as a result. As part of this topic we will have a 'Great Fire of London Day' making houses relevant to the times, baking and writing with quills.

<b>Times Tables</b>	Learn and practise 10, 5 and 2 times tables.
<b>English</b>	We will start the year looking at how to write postcards and letters and the appropriate language to use for both. Later on we will draw from events that took place in historical London as stimuli for our writing, such as: diaries as used by Samuel Pepys; instruction writing when we make bread and recounts of experiences and then repetitive songs and poetry such as London's Burning.
<b>Mathematics</b>	We will cover all domains included within the national curriculum for year 2 with an emphasis on place value, counting, addition and subtraction this term. There will be weekly consolidation on number bonds and simple arithmetic calculations
<b>Science</b>	Our first science strand will look at materials – their purpose and their properties.
<b>ICT</b>	E- safety lessons and an introductory look at word processing.
<b>History</b>	Children will be learning about key events from 17th century London.
<b>Religious Education</b>	We will be exploring two key questions: <b>Who should you follow?</b> What can the children learn from stories from religious traditions? Should people follow religious leaders and teachings? In the second half of term Year 2 will consider: <b>Do religious symbols mean the same to everyone?</b> Are symbols better than words at expressing religious beliefs? Who do I believe I am?
<b>P.E. / Games</b>	There will be two sessions each week; Core skills and games. Our games sessions will be delivered by a sports coach.
<b>Art / Design and Technology</b>	Children will be using different art techniques to recreate fire effects. Children will also be making 17th century model houses. They will be learning to colour mix.
<b>Music</b>	Exploring duration of sounds as well as pulse and rhythm.
<b>Personal, Social and Health Education</b>	Families and belonging. How does that make us feel? What makes a community? Philosophy for children – in response to thought provoking stimuli children will create and select their own questions to discuss.

### Possible family visits/ activities which would enrich your child's learning:

1. Visit London and point out Pudding Lane and The Monument <http://www.themonument.info/>
2. Visit Museum of London: War, Plague and Fire
3. Visit your local library and borrow books on London old and new.
4. Play games that encourage your child to understand / consolidate number – Snakes and Ladders, Junior Monopoly, Bagatelle, Card games, Velcro darts, dominoes etc.

### Practical ways to support your child's learning:

Read to your child, read with your child and ask your child to read to you. Explore all different genres together.  
Count with your child: Forwards and backwards, from different numbers, ask for number before and after a given number. Count in tens.  
Ensure your child does their homework on time and to a high quality– homework is set to help consolidate your child's learning.