

### Year 1 Curriculum Overview 2019 – 2020

	Autumn	Spring	Summer
	Paddington Bear and Toys	The Farm – Animals and Growing	Seaside and Pirates
English	<b>Narrative – familiar settings</b> (Lost Toys) Knuffle Bunny Lost Penguin Dogger  <b>Captions and Labels</b> - Paddington Bear  <b>Recount</b> – School Trip -Railway  <b>Stories with repeated refrains</b> – Stick Man Everywhere Bear Dear Santa	<b>Traditional Tales</b> – Jack and the Beanstalk Three Billy Goats Gruff  <b>Non-chronological report/leaflet</b> – A farm animal  <b>Instructions</b> – How to grow a beanstalk  <b>Poetry</b> – Animal poems  <b>Stories with repeated refrains</b> – Click Clack Moo Counting Chickens	<b>Narrative – story from another culture</b> Handa's Surprise <i>Other stories tbc</i>  <b>Instructions</b> – Making a fruit kebabs/fruit salad  <b>Poetry and Rhyme</b> – seaside poems The Pirate Next Door  <b>Recount/Leaflet/Non-Chronological report</b> <b>Theatre Trip?</b>
Maths	PV (10) Addition and subtraction -10 PV (20) Shapes and Patterns	PV (50) Addition and subtraction – 20 Length, height, weight and volume Position and direction	PV (100) Multiplication and division Fractions Money and time Mass and Space
Science	<b>Seasonal Changes</b> <b>Materials</b>	<b>Seasonal Changes</b> Animals – Farm animals <b>Plants</b> – growing beans	<b>Seasonal Changes</b>  <b>Animals – Humans</b> – My body/Healthy eating
History (Topic)	<b>The History of Toys</b> How do we find out about things from the past? Compare toys from today and from the past. How are they similar/different?	<b>Lives of significant individuals in the past</b> Learn about individuals who have contributed to national and international achievements- e.g. Neil Armstrong, Mary Anning	<b>Commemorating Events Beyond Living Memory- The First Aeroplane Flight</b>
Geography (Topic)	<b>Where we live- Our local area</b> Local knowledge, look at maps, photos, Google Earth, visit the common.	<b>The United Kingdom</b> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.	<b>Contrasting country study</b> – Kenya/Australia How are our countries similar/different? Look at maps,
Re	Is Everybody Special?  Should we celebrate Harvest or Christmas?	How should people care for the world?  Should everyone follow Jesus?	Are some stories more important than others?

			Do we need shared special places?
Computing	E-safety Computer	E-safety Coding Beebots Search and Research	E-safety Paint/Multimedia Using computer and word
Art	Mark-making/Watercolour Paddington Christmas Card Design 3D – Christmas Decoration	Textures and Textiles (collage and painting) Famous artist – Van Gogh Sunflowers 3D Clay – farm animals Mixed up Chameleon pictures	Drawing and Printing: Under the sea Fruit Printing
DT	Sliders and Levers – link with toys – pop up toys/moving pictures	Free-standing structures – bird feeder, homes for animals	Cooking/Nutrition – preparing fruit, fruit skewers
Music	Music Express	Music Express	Music Express
PE (Twinkl?)	Personal skills/Cognitive skills Coordination/Balance- static andDynamic	Creative skills Coordination/ball skills/counter balance Coordination/with equipment/Agility	Health and fitness Agility/static balance-floor work Sports day – practice/skills
PSHE	Relationships Health and Wellbeing	.Relationships Health and wellbeing	Living in the wider world
Trips/Visitors Opportunities for curriculum enrichment	Buckinghamshire Railway Centre	Road Farm	Theatre/Pirates – (poss in school?) TBC