

Folly Fields: Curriculum Information Letter



Teachers: Mrs Gale

LSA: Mrs L Ditta

P.E. Lesson: Thursday GAMES LESSON: Tuesday

Homework: given: Friday return: Thursday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment in the reading record, date and sign.

Spring Curriculum

Topic: This term our focus is Geography; comparing the geographical features of the UK to a European Country

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| Times Tables | Continue to practise times tables with division facts for the 2, 3, 4, 5, 8 and 10 times tables. |
| English | As always, there will be high expectations for all handwriting and accuracy in spellings so please continue to practise letter formation and the weekly spelling patterns, as well as the spellings from the relevant SSS level. Using inverted commas in speech, adverbial phrases, commas and paragraphs will be the main focus in our writing. |
| Mathematics | Multiplication and Division- (focusing on 3, 4 and 8 times tables and learning written methods for each operation); Measurement- focusing on time, perimeter, distance, weight/ mass and angles and Money. |
| Science | Animals including Humans – we will focus on nutrition and healthy eating, skeletons and muscles. <i>This will be supported by a trip to the museum in Tring on Thursday 13th February.</i> Forces and Magnet- we will be experimenting with magnets and the effect they have. |
| Computing | This term we will focus on presentation skills and complete branching stories using Power Point. |
| Religious Education | Looking at the Jewish faith and the rules they have to follow. Exploring the question 'Does Easter make sense without Passover?' |
| P.E. / Games | Explore and develop coordination and static balance. Games focus will be striking and fielding games. |
| Art / Design and Technology | In Art we will focus on drawing bodies and in D.T. we will be making our own musical instruments. |
| Music | Children will be learning the lyrics of several songs and identifying rhythm and patterns, through listening to instruments using 'Music Express'. |
| Personal, Social and Health Education | Our topic this term will be relationships. We will be looking at different relationships and why they are important. |

Possible family visits/ activities which would enrich your child's learning:

- Playing maths games
- When shopping let children pay and count the change (with your supervision)
- Reading a variety of books, especially the Roald Dahl books that we have introduced in class through extracts and discussing them
- Discuss healthy snacks and keep active

Practical ways to support your child's learning:

- Visit the library regularly. Encourage your child to read and ask your child their opinion about books you read to them or they read to you.
- Help with weekly spellings and tables.
- Support homework.
- Encourage them to pack their book bags with the things they need for school each day
- For PSHE children are welcome to bring in certificates, medals etc to show things that they have achieved.
- Please work with your child on their times tables.
- Encourage children to join handwriting.