

Folly Fields: Curriculum Information Letter



Teachers: Mrs Ghaffar and Mrs Hardy

LSA: Mrs Bradshaw

P.E. Lesson: Thursday **Games Lesson:** Friday – Games with James

Homework: given: Friday **return:** Thursday **Spelling test:** Thursday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment in the journal, date and sign. Thank you.

Summer Curriculum

Topic: UK and Europe

Times Tables	We will continue to practise times tables up to 12x12 along with division facts for the 2,3,4,5 and 8 times tables.
English	We will be focusing on Wind in the Willows as our class guided reading text. We will be covering instructions, fiction writing including stories, plays and poetry as well as continuing our grammar and spelling focus. Linked to our topic we will be writing non-chronological reports.
Mathematics	In our number we will be continuing focusing on Fractions. In measurement we will be focusing on time, mass and capacity, whilst in geometry we learn about shape.
Science	We will be investigating Magnets further, before moving on to Plants.
Computing	We will be exploring coding further please visit code.org.uk We will be discussing uses of websites and using stop animation.
Geography	We will be exploring mapping and compassing skills. We will be exploring different regions of the UK and learning about different countries in Europe
Religious Education	Our big questions over the two half terms will be 'Does Jesus have authority over everyone?' 'Can made up stories tell the Truth?'
P.E. / Games	Develop fitness, stamina and strength, developing skills leading to Sports Day. Games will be taught by an external PE teacher
Art / Design and Technology	We will be researching several different artists from Europe and we will be developing our sketching skills.
Music	Children will be listening to several songs and identifying rhythm and patterns.
Personal, Social and Health Education	Health & Well Being / Growth Mindset / The Environment. We will be focusing on the six key protected characteristics (gender, sexuality, age, ethnicity, disability and religion)
French	We will learn names for colours and clothing.

- **Practical ways to support your child's learning:**
- Playing maths games
- When children go to the shops for them to pay and count the change (with your supervision)
- Reading a variety of books with rich vocabulary, including stories from other countries.
- Look at maps. Take 'walks' with the 'yellow man' on Google maps, exploring areas of the globe that we have been looking at in class.
- Continue reading children's fiction that is slightly out of your child's ability range and discussing the story with them.

- Visit the library regularly. Encourage your child to read and ask your child their opinion about books you read to them or they read to you.
- Help with weekly spellings and tables.
- And support them with their handwriting during homework.
- Research into [hashtagdinosaurhub](https://hashtagdinosaurhub.com).