

# Holly Crofts: Curriculum Information Letter



**Teacher:** Mr A Jackson

**PE Lessons:** Monday and Thursday

**Homework set: Given:** Friday **Return:** Wednesday

**Spelling Test:** Wednesday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum

**Topic: Egypt-** Our Topic will feed into many areas of the curriculum this term!

<b>English</b>	<b>Stories by the same author</b> : Roald Dahl –Charlie and the Chocolate Factory, BFG, <b>Stories from other cultures:</b> speeches, persuasive writing, fantasy stories, non-chronological reports and recounts <b>SPaG:</b> Nouns and Pronouns, Paragraphs, Fronted Adverbials, Determiners
<b>Mathematics</b>	<b>Number:</b> Multiplication and division Fractions and Decimals <b>Shape and Space</b> : Area
<b>Times Tables</b>	Continue to practise times tables up to 12x12
<b>Science</b>	<b>Sound:</b> how sound travels, pitch and volume. Investigating materials to see which will provide the best insulation against sound. <b>Electricity:</b> appliances that run on electricity, construct a simple series circuit, identify cells, wires, bulbs and switches, recognise some common conductors and insulators
<b>ICT</b>	Use appropriate search engines to find information about Egypt. Use Microsoft Office programmes: Word and PowerPoint.
<b>History</b>	The achievements of this ancient civilisation. How and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. How Egyptian people used hieroglyphs to communicate and compare the powers of different gods.
<b>Religious Education</b>	Key Question: Is a Holy journey necessary for believers? Should believers give things up for Lent?
<b>P.E. / Games</b>	PE this term will be Gymnastic and Dance. PE with Game On will continue to focus on games and developing sports skills.
<b>Art Design / Technology</b>	Learning how hieroglyphics can teach us about the mysteries of Ancient Egypt. Use a Hieroglyphic Alphabet to translate words into Hieroglyphic images and design a Cartouche using Ancient Egyptian Hieroglyphs.
<b>Music</b>	Music from external music teacher learning to play Djembe Drums.
<b>French</b>	What's the time? Let's go Shopping
<b>PHSE</b>	<b>Belonging to a community</b> : What makes a community; shared responsibilities <b>Media literacy and Digital resilience</b> : How data is shared and used <b>Money and Work</b> : Making decisions about money; using and keeping money safe

### Possible family visits/ activities which would enrich your child's learning:

- Visit the Chesham Museum, looking through historical pictures, noticing the change in physical geography of the local area.
- Visit the library and borrow texts focusing on Egypt

### Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practise joined up handwriting.
- Your child would also benefit from experiences of handling money and telling the time.