Questions to help your child get more from their reading

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| **Book introduction**  Who is the author?  What can you see on the front cover?  What do you think this book is going to be about?  Does the blurb give us any more clues?  Who do you think the characters are going to be? | **Understanding what you have read**  What do you think is happening here?  What happened in the story?  What might this mean?  Which part of the story best describes the…?  Which words or phrases do this?  What part of the story do you like the best? Why?  How do you think that character is feeling now? | **Recalling information from the book**  Where does the story take place?  What did he/she/it look like?  Who was he/she/it?  Where did he/she/it live?  Who are the characters in the book?  **BLOOMS TAXONOMY**  Knowledge  What, When, Who, Define, Distinguish, Identify, List, Name, Recall, Reorganise, Show, State, Write, Which, Indicate, Tell How  Comprehension  Compare, Conclude, Contrast, Demonstrate, Predict, Reorder, Which, Distinguish, Estimate, Explain, Extend, Rephrase, Inform, Give and example of, Illustrate, Relate, Fill in  Application  Apply, Develop, Test, Consider, Build, Plan, Choose, How would, Construct, Solve, Show your work, Tell us, Demonstrate, Indicate |
| **Giving reasons**  What makes you think that?  How do you feel about?  Can you explain why?  I wonder why the author...?  Which words has the author used to show that this character is funny/naughty/mean/kind? | **Discussing the story**  Could this book be better?  Is it as good as....?  Which did you prefer? Why?  Who was your favourite character?  Which was your favourite part of the story?  What other stories have we read that have a similarity? |