

Folly Fields: Curriculum Information Letter



TEACHERS: Mrs Gale

LSAs: Mrs Bainbridge (Wed – Fri), Mrs Cairnie (Mon- Fri)

GAMES LESSONS: Tuesday & Wednesday

HOMEWORK: given: Friday return: Wednesday

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read, please add a comment, date and sign. Reading record books will be checked weekly.

Spring Curriculum

Topic: This term our focus is Geography. We are going to explore the different countries that make up the UK, different counties as well as human and physical features.

Class Visit: Chiltern Open Air Museum – Stone Age to Iron Age day – date to be confirmed

English	Skara Brae by Dawn Finch - writing holiday brochures, The Magic Paintbrush – instruction writing and poetry. As always there will be high expectations for all handwriting and accuracy in spellings so please continue to practise both weekly.
Mathematics	Multiplication and division; length and perimeter; fractions and mass and capacity. Year 3 will continue to learn and practise 3, 4 and 8 times tables as well as recalling 2, 5 and 10.
Science	Forces and Magnets: compare how things move on different surfaces, notice that some forces need contact between 2 objects but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others. Animals including humans : identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat, identify that humans and some other animals have skeletons and muscles for support, protection and movement.
ICT	PowerPoint – how we can use this medium to present facts, ideas and opinions
Geography	In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.
Religious Education	Key Question: 'Is a Jewish child free to decide how to live?' A focus on Judaism and its rules around food and life in general. The second part of the term will consider 'Easter - whether it makes sense without Passover?' Passover is a Jewish festival celebrated by Jesus just before his death
P.E. / Games	PE this term will be developing key ball skills. Games will be taught by an external Games teacher.
Art & D/ T	European Art and British Artists. D/T – make a European feature (mountain/landmark etc.)
Music	Music Express and European composers
French	Getting to know you – name, hello/goodbye, Numbers 1-10. All about me – classroom instructions, my body, actions, colours, clothes!
PHSE	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy Me - being and keeping safe and healthy

Possible family visits/ activities which would enrich your child's learning:

- Visit to The Science Museum, London to deepen science knowledge
- Getting out in nature – going for walks/bike rides and consider the seasons
- Reading and discussing children's fiction – using the Year 3 suggestions. Check out online reading lists for Year 3 too. Chapter books are a must now!
- Visiting the library and borrowing books related to a country of Europe. Looking at travel brochures and online sites related to a European country of your choice.

Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.
- Ensure that your child is reading from a wide range of books, reading daily.
- Please keep a look out for anything related to our topics to share with your child – e.g. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.
- Times table practice for our weekly times tables tests – 2, 5, 10, 4 and 8 times tables. Use TTRS to strengthen fluency and speed. Division facts as the inverse to multiplication should be tested too now.